

## Wild World

## Reception

### Vocabulary Dozen

Rainforest	A tropical woodland with an annual rainfall of at least 100 inches with broad-leaved evergreen trees forming a continuous canopy.
Camouflage	The colour and patterns of animals' skin, feathers, or fur which makes them harder to see when in their natural surroundings.
Environment	The total conditions in which an organism exists (climate, terrain, food, light, presence of other living organisms)
Deforestation	When forests are destroyed by cutting trees (logging) and not replanting them. Animal habitats are destroyed.
Endangered	An animal that is close to extinction—not many left in the world.
Canopy	A layer of something that spreads out and covers an area, eg the branches and leaves that spread out at the top of trees in a forest.
Layers	Something (a thickness) that is laid under or over another—tree branches
Arctic	Arctic region characteristic of the extremely cold, snowy, windy weather north of the Arctic Circle.
Antarctic	A continent within the Antarctic Circle. It is almost entirely covered by ice sheets.
Climate	The weather conditions prevailing in an area.
Habitat	An area that is lived in by a particular species of animal
Mammal	Warm-blooded vertebrate animal that have hair or fur. Females give birth to live young.

### Animals that live in the Rainforest

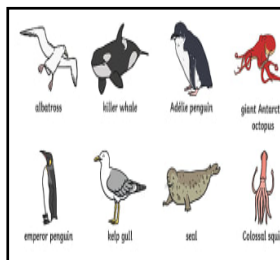


### Endangered Animals

#### Arctic Animals



#### Antarctic Animals



### Communication, Language and Literacy ideas.

- Extend vocabulary through our **Word of the Week**
- Encourage imaginative play, taking on a role
- Encourage children to answer **how & why** questions
- Listen to stories and predict what will happen next
- Word building—blending to read, segmenting to spell
- Listen to a range of books & discuss
- Encourage reading of words & simple sentences
- Write as often as possible - Nelson formation, use phonic knowledge to sound words out (if s/he draws a picture—label it) **Any WOW work bring into school!!**

### Mathematics ideas

- Count objects 1 by 1 carefully—move items away when counting (**children know what they have already counted**)
- Add 2 groups of objects together to find the total
- Order numerals (**on the stairs to encourage more/less**)
- Subtract so many from a group—how many are left?
- Compare amounts—'more than, less than, fewer, same as, equal'
- Notice patterns and shapes in the environment—make your own
- Select and rotate shapes to develop spatial reasoning skills

### Topic books

