Dinnington First School **History Curriculum** Under review September 2019

	Ongoing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	• Pupils will learn about changes within living memory that have led to changes in national life. • Events beyond living memory that are significant nationally and globally. • The lives of significant individuals in the past who have contributed to national and international achievements. • Significant historical events, people and places in their own locality.	Autumn 2 **Changes within living memory** Local area past and present Our school / homes Continue how life has changed; -Focus on Alexander Graham Bell who invented the phone. (Other considerations: Food , clothes, home, entertainment etc) Put images in order from past to present and use language old, new past , present.		Spring 2 **Changes within living memory** Who are the Royal family? How **toys** have changed through the reign of Queen Elizabeth.		Summer 2 **Significant historical events /people in own locality** How has life changed since 1800s? – Transport study: George Ford – Wright Brothers – George Stephenson (Other considerations: Food , clothes, home, entertainment etc) Put images in order from past to present and use language old, new , past , present.	
Y2		Pupils will study significant historical events, people and places in their own locality Castles **Local castles**- Materials/ Structures (science)		Events beyond living memory that are significant nationally or globally ***The Fire of London* - Maybe an alternative here?** ***The Gun Powder Plot – Guy Fawkes***		The lives of significant individuals in the past who have contributed to national and international achievements **Forfarshire Rescue Lindisfarne** **Grace Darling**	
Y3	• **Pupils will learn about chronological order and develop an understanding of British, local and world history.** • **Pupils will note connections, contrasts and trends over time.** • **Pupils will begin to to understand what causes change and devise their own questions to study.** • **Pupils will understand that our knowledge of the past comes from a range of sources and that different versions of the past may exist.**	**British Pre History : Stone Age to the Iron Age**. Look at changes in Britain from the Stone Age to the Iron Age. Develop chronologically secure knowledge and understanding of British and local history. Evidence of stone age settlements		**Ancient Greeks study:** When did the Greek exist? What was Greek culture like? Greek Mythology The Olympics		**Events post 1066: Transport** Contrast the eras before transport with the era of the Railway. Look at the impact of George Stephenson on the North East.	
Y4		**Roman Invasion of Britain 43 AD – 410 AD** • The Roman Empire by 42 AD and the power of its army. • British Resistance – Boudicca Romanisation of Britain – the impacts of technology, culture and beliefs – what is the legacy?		**Events Post 1066 – Victorian Britain & Queen Victoria.** – The study of working conditions, and life in Victorian Britain.		**Events Post 1066 : WWII** Pupils learn about life during the war. Pupils consider the lasting impacts of the war. Pupils learn about local history linked to the war. Pupils learn about the Battle of Britain.	

HISTORY STUDY WEEK: This year pupils will study our local coal mining history. They will visit a museum to find out about life down the mines and learn about the 'Pitman Paintings'.