

# Year 2 Curriculum Information – TWITS / Micro Habitats

## Literacy

### **Key text: THE TWITS**

- Read class text together. Make predictions about what might happen, explore characters thoughts and feelings through hot seating, express likes and dislikes.
- Analyse language looking at expanded noun phrases, similes, metaphors, alliteration and exaggeration.
- Understand character development through description, actions and how they are reflected in their surroundings.
- Write a clear explanation / set of instructions for a trick to be played on Mr or Mrs Twit.
- Write an 'anti-Twit' poem based on a quote from the story.
- Create recipes for a meal for Mr or Mrs Twit
- Write a letter of complaint / advice linked to the behaviour of Mr and Mrs Twit.
- Use understanding of the text to inform detailed labelled drawings.

### **Non-Fiction Texts**

- Revise the features of information texts such as headings, subheadings, captions, font types, contents pages etc.
- Research information about mini-beasts

### **Reading**

- **Read books at home three times each week and discuss what has been read.**
- Read at school individually, in groups and as a class.

## Numeracy

- **Know by heart and use multiplication and division facts for the 2, 5 and 10 multiplication tables.**
- Recognise the place value of each digit in a two digit or three-digit number (hundreds, tens, ones).
- **Know by heart number bonds to 10, 20 and quickly calculate bonds to 100.**
- Tell the time to the nearest 5 minutes.
- Begin to refine written methods used to solve + and - calculations → progressing to more formal methods.
- **Find half, quarter and double of numbers up to 20**
- Solve word problems for the 4 operations linked to real life or our pirate topic eg: Add and subtract amounts of money to give change, using both £ and p in practical contexts.

## Geography – Mapping Skills

- Look at OS maps and begin to recognise some symbols on the keys
- Find cities on maps of the UK and countries in an atlas.
- Follow directions using a map of the school grounds – leading to an orienteering challenge.



## I.C.T - Digital Image Manipulation / Musical Composition

- Revise E-Safety and correct, safe use of equipment in school.
- Use key search to research information relating to mini beasts.
- Use art packages to alter a photo to turn a normal person into a Twit.
- Learn how to make music by looping short sound clips.

## PE – Cricket, Skipping and Tennis

- Practice skipping routines in groups and on their own
- Learn to bowl. bat and field, as well as improving throwing, catching and learning new cricket games
- Practice having a rally with a partner in tennis, develop accurate hitting towards a target and play mini – tennis games over a low net.

## ART & DT

- Use forest school skills to recreate Mr Twits beard.
- Learn to draw in the style of Quentin Blake using ink and watercolours.
- Investigate, design and make a model with moving parts.



## Science – Micro Habitats

- Recognise and name common insects
- Investigate mini-beasts in their natural habitats and recognise what conditions they require to survive.
- Group mini-beasts based on different properties.
- Investigate what conditions a woodlouse likes to live in.



## PHSCE

- Learn about St George
- Look at the feelings of themselves and others, how they can resolve arguments and how to resist bullying – linked to Literacy story.
- Discuss healthy living linked to Science – what to animals need to survive?

**Mr Donnelly**