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| Week 5 | Monday – Friday It would be lovely to see your work on facebook or when we are all back to school. |
| Physical Development  Expressive Art & Design | Go Noodle  <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>  Brain Breaks - Action Songs for Children – Body Bop  <https://www.youtube.com/watch?v=QwNBhy3L7vA>  One Finger One Thumb Keep Moving - Children's Songs - Kids by The Learning Station  <https://www.youtube.com/watch?v=osIVAVlgLpc> |
| Literacy (story based) | The Nursery text will be **Mrs Honey’s Hat.** Please follow the activities at your own pace.  \*Read ‘Mrs Honey’s Hat’ – if you do not have the book you can access the story here:  <https://www.youtube.com/watch?v=iZHvucxaoGI&feature=youtu.be&t=25> \*Learn Days of the week song: The 7 Days of the Week Song ♫ 7 Days of the Week ♫ Kids Songs by The Learning Station <https://www.youtube.com/watch?v=3tx0rvuXIRg>  \*Talk about what happened in the story? What can you remember?  \*Make up your own story, imagine you are Mrs Honey, where would you go? What would you collect on your hat? Draw your ideas. |
| Maths | For this week, please follow the Reception lessons, one lesson a day if you can.  <https://whiterosemaths.com/homelearning/early-years/>  Number song ‘5 Currant Buns’ <https://www.topmarks.co.uk/Flash.aspx?bbc=fiveCurrantBuns>  If you would like do extra practical activities then that would be great. Constant repetition will be beneficial for your child. Please refer to the maths activities and nursery non negotiables given previousy by parentmail on the 28th of April. |
| Phonics/spellings | **Segmenting -** Ask your child to break down the sounds in word to spell the word.Oral toy-talk Use a soft toy or puppet for developing segmenting skill. Tell the children that the toy only understands sound-talk and invent situations where you have to segment a word for the puppet Eg. What shall we give the puppet to eat? A bun. The children then have to segment the word bun- b-u-n. |
| Finger strengthening | Sing ‘Ten Little Friends’ <https://www.youtube.com/watch?v=JG9RiNw2XtA>  Put on your own socks and shoes without any adult support |
| Topic | **Choose as many activities as you would like to complete.**  \*Make a hat by foldig paper.  \*Design your own hat. What colours will you use? What will you add to the top of the hat.  \*Can you design a coat to match Mrs Honey’s Hat  \*At the end of the story Mrs Honey had birds in her hat. What animal would you have in your hat?  \*Can you draw a picture of Mrs Honey? |