

Curriculum Intent



It is our intent to equip all children in our care with the knowledge they will need to be successful citizens as well as ensure they are ready for Middle School.

We recognise that the curriculum at Dinnington First School needs to allow the children to have as wide an understanding of the world as possible, as well as a depth of knowledge to ensure critical thinking. We want all children to consistently demonstrate the schools values and therefore these are embedded throughout our curriculum and the children's daily lives.

We base our curriculum on our duty to teach the National Curriculum and have designed it to; ensure high standards of attainment, reflect our vision and values, take into account the local context of the school and to meet the needs of all learners.

We believe learning is a continual and cumulative process and therefore give children opportunities to revisit knowledge and deepen their understanding of critical areas. High standards are best secured when essential knowledge is learned through, direct high quality subject teaching and is then applied to real-life contexts. Knowledge will be taught and developed through the curriculum content and revisited to ensure that it has been learnt (i.e. stored in the child's long-term memory). The curriculum must be rigorous enough to guarantee progress for all children in the academic subjects as well as personal and social development.

The staff are committed to communicating the high value we place on reading and to create an environment that promotes reading as a socially engaging activity. High quality and engaging books are visible all around school and used throughout the curriculum so that children experience a full and rich range of reading. Regular time is planned in for storytelling and for children to share and enjoy the texts available to them.

We believe that by engaging children in books that reflect the wonder and diversity of the world around them they will develop a life-long love of learning and gain a deeper understanding of the curriculum and the world around them.

We also believe that reading will support us in enabling the children to learn, understand and come to live by our vision and core values.

The children in Nursery and Reception (Early Years Foundation Stage / EYFS) follow the Early Years Curriculum. This comprises of seven key areas of learning and development which are; Personal, social and emotional, physical, language, literacy, maths, understanding of the world and expressive arts and design.

Our Vision: Learn, Enjoy, Succeed Together

A community that works hard and supports each other to be the best that we can be

The **intent of our curriculum** is founded in delivering the National Curriculum and tailoring it our children through our vision and values.



Values: Dinnington R.O.C.K.S

- **Resilient:** To create independent learners who are self-motivated, problem solvers and life-long learners. To **LEARN** through working hard, being determined, motivated and adaptable.
- **Open to new experiences:** To inspire enthusiasm for learning for life; to provide an inspirational range of experiences to develop the whole child both in and outside of the classroom; for children to **ENJOY** learning and embrace new experiences and challenges and discover 'what makes them tick'.
- **Community Spirit:** To be a welcoming and inclusive school. To create rounded children for the future who see the benefits of collaboration and teamwork in the pursuit of happiness and success.
- **Kindness:** To actively teach kindness, consideration and respect so that it permeates our lives and the lives of others; To promote self-belief and belief in others; To acknowledge that everyone is different but to celebrate our differences. To understand we need to be kind and look after ourselves, others and to the environment.
- **Success:** To provide a progressive, sequential curriculum across all subject areas and to cater for the differing needs of all our children in terms of knowledge, skills and abilities. To celebrate everyone's successes in all areas of life. We recognise that we all have different strengths and are proud when we work hard and when we **SUCCEED TOGETHER**.