### Year One

### Literacy

- To write their own stories using a clear beginning, middle and end.
- Read a variety of poems.
- To be able to identify the differences between fiction and non fiction
- To write simple recounts based on our topic.
- To be able to order events in our writing using, first, next, after and then.
- To answer simple questions and to write our own questions about nonfiction texts.
- To continue with our weekly guided reading lessons.

# Numeracy

- Bridge through 20 when adding a single digit number.
- Count in multiples of 2, 3, 5 and 10.
- Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups
- Recall the doubles of all numbers to at least 10
- Apply mental strategies to solve money problems and time.
- Read o'clock and half past times on an analogue clock
- Halves and doubles.
- Handle data to solve a problem by organising information in a list or table.
- Explain and verbalise processes in numeracy.

# **Topic** – **Pirates**

- Design and create their own Pirate flags.
- Read and write Pirate vocabulary.
- Listen to Pirate stories and poetry.
- Make a range of Pirate themed accessories such as hats and telescopes.
- Complete pirate themed investigations looking at the properties of materials.

# I.C.T.

- To control floor robots.
- To sequence an activity correctly.
- To continue to develop keyboard familiarity.
- To understand about keeping safe on the computer.

# P.H.S.C.E.

- Children will identify rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.
- Children will learn how to care for our environment including looking after their plants in the school garden.
- Children will be following the Zippy scheme on dealing with loss