|  |  |
| --- | --- |
| **Week 4** | **Monday – Friday** It would be lovely to see your work on facebook or when we are all back to school |
| **Physical Development/ Expressive Arts and Design** | Go Noodle <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>Brain Breaks - Action Songs for Children - Happy Dance<https://www.youtube.com/watch?v=cQ6BPWyIueQ> |
| **Literacy (story based)** | Continue with the Reception text **The Amazing Adventures of Max.** Please follow the activities at your own pace. Remember when your child is writing s/he must follow the Nelson script – encourage correct formation.<https://www.talk4writing.com/wp-content/uploads/2020/04/Reception-Sue.pdf> |
| **Maths** | For this week, please follow the lessons, one lesson a day if you can.<https://whiterosemaths.com/homelearning/early-years/>Focus on the **development matters** and **Early Learning Goal** at the end of each session & if you would like do extra practical activities based on these then that would be great. Constant repetition of concepts and problem solving will be beneficial. |
| **Phonics/spellings** | Every day there will be a Read Write Inc speed sounds video from **Ruth Miskin** **Training** on Facebook and YouTube. Please select the videos that match up to your child’s sound pack that was sent home at the beginning of school closures.Also for more reading practice, if your child has a Read Write Inc Book then please look atOxford Owl Read Write Inc ebook library (<https://www.oxfordowl.co.uk/home/reading-site/find-a-ook/library-page?view=image&series=Read+Write+Inc.>) |
| **Topic: Forest** | For topic we are taking a school wide approach so please choose activities you feel are appropriate for your child. Be as creative as you want and make it as tricky or as easy as you need to!Read the story **Jack and the Beanstalk** https://www.youtube.com/watch?v=zurz-pL-uzwoptional, but used as a stimulus for the following activities:Design and build your own a castle that could be at the top of the beanstalk.Go for a walk and see what wild life you can see, maybe you can make a tally or keep a log of what animal you have seen.Watch this video on leaf rubbing, don’t forget you can do it with pencils too! https://www.youtube.com/watch?v=OvegBhx8510Make a picture out of leaf rubbings, see if you can make a pattern with anything else you find on your walk or in your garden?See which trees you can identify on your walk, are they evergreen or deciduous?Draw a plant and label all of the features you can, then if you can research to find some more.Using a natural material (stick, rock, leaf, etc.) make yourself a Wildlife Buddy. Give them eyes, and a face.Make a small den for your Wildlife Buddy.Ball skills with Mrs. Penfold- see video on facebook page. |