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| Week 5 | Monday - Friday |
| PE/music | Go Noodle  <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/> |
| Literacy (story based) | For the next two weeks, the year 2 text will be: **The Quangle Wangles Hat!** Please follow the activities at your own pace  <https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf> |
| Maths | For this week, please follow the lessons, one lesson a day if you can.  https://whiterosemaths.com/homelearning/year-2/ |
| Phonics/spellings | Every day there will be a Read Write Inc speed sounds video from **Ruth Miskin** **Training** on Facebook and YouTube. Please select the videos that match up to your child’s sound pack that was sent home at the beginning of school closures.  Also for more reading practice, if your child has a Read Write Inc Book then please look at  Oxford Owl Read Write Inc ebook library (<https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&series=Read+Write+Inc.>)  Spellings: move, prove, improve, sure, sugar, eye, could, would, should, who.  Use the Tic Tac Toe activities below to practise these spellings. |
| Topic: Beach | For topic we are taking a school wide approach so please choose activities you feel are appropriate for your child. Be as creative as you want and make it as tricky or as easy as you need to!  Read the story **Rainbow Fish** by Ernest Borgnine <https://www.youtube.com/watch?v=r9mryuEKkKc> optional, but used as a stimulus for the following activities:   * What make you special in your family? Draw a picture of yourself showing what makes you special. * Design your own rainbow fish. * Watch this video about different types of animals, <https://www.youtube.com/watch?v=PHYi4fqeEdw> * Write a list of animals that you might see at the beach, can you sort them into the different types? Mammals, Fish, Amphibians, Reptiles, Birds and Insects. * Think about how you can stay safe at the beach, in particular if you go in the water. Make a poster about water safety. * Look at Google Maps or ask your grown ups where the nearest beach is to you. See if you can plan route there and back. * List the different modes of transport you can think of, which one would you use to get to the beach and why? * Watch this video on transport though history, <https://www.youtube.com/watch?v=FaLCQo8NJFA> write down all the changes that you notice, pick out some transport from the past and compare it to today. * Design a new mode of transport that has not been invented yet, label it and give an explanation about how it works. * Ball skills with Mrs. Penfold- see video on facebook page. |

**Spelling Tic Tac Toe**

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| Rainbow-write your spelling words: Practise writing out your spellings in different colours each day. You could use one colour for each word, choose a different colour for each day or even write the words out in an arc! | Make a wordsearch that includes all your spelling words for someone in your family. You may find squared paper useful for this! | Draw a picture and hide each of your spelling words in it. Share your picture with someone and see if they can find the hidden words. |
| Find your words (whole or letter by letter) in magazines, newspapers, leaflets, etc. Cut them out and create a collaged spelling list. | Body-spell your words each day.  Letters with ascenders:  Stretch up  Letters that sit on the line: Squat  Letters with descenders:  Flick your leg | Create a song or rhyme using the words in your spelling list and record yourself. Listen to or practise your composition daily. |
| Make up a body percussion or patterned chant for your spelling words and teach it to someone. | Make a set of alphabet cards and spread them around a large space. Create a game involving physical activity to practise your words (tagging letters in order, target practice, etc.). Invite someone to play your game and demonstrate it to them. | Make up a picture/symbol code for the letters of the alphabet. Write out your spellings in code then give them to someone in your family to solve. Don’t forget the key! |