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| **Week 5** | **Monday – Friday** It would be lovely to see your work on facebook or when we are all back to school |
| **Physical Development/ Expressive Arts and Design** | Go Noodle  <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>  Brain Breaks - Action Songs for Children – Body Bop https://www.youtube.com/watch?v=QwNBhy3L7vA One Finger One Thumb Keep Moving - Children's Songs - Kids by The Learning Station https://www.youtube.com/watch?v=osIVAVlgLpc |
| **Literacy (story based)** | For the next **two weeks**, the Reception text will be **Mavis the Magical Cat.** Please follow the activities at your own pace. Remember when your child is writing s/he must follow the Nelson script – encourage correct formation.  <https://www.talk4writing.com/wp-content/uploads/2020/05/Reception-Unit.pdf> |
| **Maths** | For this week, please follow the lessons, one lesson a day if you can.  <https://whiterosemaths.com/homelearning/early-years/>  Focus on the **development matters** and **Early Learning Goal** at the end of each session & if you would like do extra practical activities based on these then that would be great. Constant repetition of concepts and problem solving will be beneficial. |
| **Phonics/spellings** | Every day there will be a Read Write Inc speed sounds video from **Ruth Miskin** **Training** on Facebook and YouTube. Please select the videos that match up to your child’s sound pack that was sent home at the beginning of school closures.  Also for more reading practice, if your child has a Read Write Inc Book then please look at  Oxford Owl Read Write Inc ebook library (<https://www.oxfordowl.co.uk/home/reading-site/find-a-ook/library-page?view=image&series=Read+Write+Inc.>) |
| **Topic: Beach** | For topic we are taking a school wide approach so please choose activities you feel are appropriate for your child. Be as creative as you want and make it as tricky or as easy as you need to!  Read the story **Rainbow Fish** by Ernest Borgnine https://www.youtube.com/watch?v=r9mryuEKkKc optional, but used as a stimulus for the following activities:  What makes you special in your family? Draw a picture of yourself showing what makes you special.  Design your own rainbow fish.  Watch this video about different types of animals, https://www.youtube.com/watch?v=PHYi4fqeEdw  Write a list of animals that you might see at the beach, can you sort them into the different types? Mammals, Fish, Amphibians, Reptiles, Birds and Insects.  Think about how you can stay safe at the beach, in particular if you go in the water. Make a poster about water safety.  Look at Google Maps or ask your grown ups where the nearest beach is to you. See if you can plan route there and back.  List the different modes of transport you can think of, which one would you use to get to the beach and why?  Watch this video on transport though history, https://www.youtube.com/watch?v=FaLCQo8NJFA write down all the changes that you notice, pick out some transport from the past and compare it to today.  Design a new mode of transport that has not been invented yet, label it and give an explanation about how it works.  Ball skills with Mrs. Penfold- see video on facebook page. |