Nursery

Autumn 2

Vocabulary Dozen Head The upper part of the body, separated from the rest of the body by a neck, and containing the brain, mouth and sense organs. Facial An element of a face, such as an eye, nose, or features The physical structure, including the bones, Body muscles, flesh, and organs. Skin The thin layer of tissue forming the natural outer covering of the body of a person. Different Not the same as another or each other. Unique Being the only one of its kind; unlike anything else. Senses How the body perceives an external stimulus; using sight, smell, hearing, taste, and touch. **Family** A group consisting of parents and children living together as a unit. Self A portrait that a person produces of themselves. portrait Better, greater, or otherwise different from Special what is usual. Changes An act or process through which something becomes different. **Feelings** The capacity to experience an emotion.

Things I need to know ...

The names of different parts of my body.

What I use my ears to do.

What I use my mouth to do.

What I use my nose to do.

What I use my eyes to do.

Who's in my family.

Who my friends are.

Who I like to play with.

Who can help me. How I am feeling.

How to share toys.







Learning the different characters names for numbers 1-10.



Non Negotiable skills.

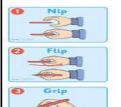
- *Represent numbers 1-5 using the correct number of fingers.
- *Begin to recognise numbers 0-10 using Ten Town.
- *Count up to five objects, say 1 number for each object.

Match numerals and amounts up to 5.

- *Name 2D shapes—circle, square, rectangle, triangle.
- *Use positional language when discussing familiar routes.



It is important your child holds their pencil correctly.



Support your child Encourage your child to to hold scissors correctly to snip paper.

think about what they are drawing. Draw a person with a head and bodv.







