

	Ongoing/Fluency	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Celebrations /Special days/ Themed weeks		Harvest Festival Halloween	Divali – 27 th Oct (Hindu) 5 th Nov Guy Fawkes Christmas	25 th Jan Chinese New Year 14 th Feb St Valentine's Day	25 th Feb Shrove Tuesday 9 th March Purim (Jewish) 17 th March St Patrick's Day 31 st March Mother's Day Easter	23 rd April Ramadan begins 23 rd May Ramadan ends	5 th June Eid ul Fitr (Islam) 21 st June Father's Day
Visits/Visitors		Walk around local area Whole School Panto			Dance Festival Garden Centre	Stephenson Railway Museum	
Class Texts	Naming favourite stories and authors	Little Red Riding Hood Autumn poems	Man on the Moon (a day in the life of Bob)	The Gruffalo Goldilocks	Jim and the Beanstalk Poetry	Supertato: Veggies Assemble Information Text (link to science)	Lost and Found The Day the Crayons Quit
English	Spelling – National Curriculum rules Spelling – National Curriculum Word List Grammar – NC Phonics – Read, Write, Ink.	Narrative – A warning tale. Focus on suspense. Poetry – Autumn	Recount	Narrative – A journey tale. Focus on characterisation. Instructions	Diary entries Poetry	Narrative – A problem and resolution tale. Focus upon dialogue. Poetry	Recount Persuasion - Letters
Maths	Non-negotiable skills Mental arithmetic	Number – Place value (within 10) Number – Addition and subtraction (within 10)	Geometry – Shape Number – Place value (within 20)	Number – Addition and subtraction (within 20) Number – Place value (within 50) Multiples of 2, 5 and 10	Measurement – Length and height Measurement – Weight and volume	Number – Multiplication and division Number - fractions	Geometry – Position and direction Number – Place value (within 100) Measurement – Money, Time
Science	Observe changes across the 4 seasons Variation of day length Naming animals & their young Naming common plants	Identify & name common animals inc fish, amphibians, reptiles & birds Carnivores/herbivores omnivores (Plus Seasonal changes - Autumn)	Identify, name and describe materials Objects & what they are made from Compare and group materials (Plus Seasonal changes - Winter)	Revise naming common animals . Describe & compare the structure of a variety of common animals (fish, amphibians, birds & mammals inc pets)	Naming common wild and garden plants inc deciduous and evergreen trees (Seasonal changes - Spring)	Identifying plant structure Revising names of common flowering plants & Animals (and their young)	Identify, name and draw the basic parts of the human body and say which part of the body is associated with each sense. (Seasonal changes Summer)



Geography	Name and locate countries and capital cities of the UK using maps, atlas and globes Know and use simple compass points(4) Identify and names seasons and describe daily weather patterns Know the months of years and number of days in each (song) Opportunities to discuss looking after our environment Identify and name globe, map, earth, world	Autumn 1 Geographical skills and fieldwork: Dinnington Use simple field work and observational skills to study the geography of their school and its grounds. Vocabulary: school, field, lake, wood, farm, area, building, road, path, village, town, city, Location knowledge: Focus England Name, locate and identify characteristics of the 4 countries of the UK. Physical and human features Weather patterns, Identify landmarks Physical and human features Vocabulary : beach, cliff, coast, forest, hill, mountain, city, town, village, port, harbour Geographical skills Use of Arial photographs to identify landmarks		Spring 1 Location knowledge: Focus Scotland, Ireland and Wales Name, locate and identify characteristics of the 4 countries of the UK. Physical and human features Weather patterns Identify landmarks Physical and human features Vocabulary : beach, cliff, coast, forest, hill, mountain, city, town, village, port, harbour Geographical skills Use of Arial photographs to identify landmarks		Summer 2 North and South Pole Identify and name on a globe / map North and South Pole Describe weather and physical features Vocabulary: Arctic,Antarctic, temperature, North, South, Pole, temperature, climate, iceberg Geographical skills: Identify and label equator on a globe and map	
History	Our School Concept of timeline - 0 to present day Own Life & New Learning	Autumn 2 Changes within living memory Local area past and present Our school / homes Continue how life has changed; Food , clothes, home, entertainment etc Put images in order from past to present and use language old, new past , present.		Spring 2 Changes within living memory How toys have changed through time.		Summer 1 Significant historical events /people in own locality George Stephenson How has life changed since 1800s? Transport , Food , clothes, home, entertainment etc Put images in order from past to present and use language old, new , past , present.	
Art	Drawing – Extend the variety of drawings, explore different textures, observe and draw landscapes and observe patterns.	Pencil Skills: Observational Drawings around school ARTIST FOCUS: Rosa Bonheur	Printing: investigate mark making with different objects. Create prints linked to class text: EG Handas Surprise linked to famous Printing African artist ARTIST FOCUS Elizabeth Catlett.	Painting: neat brush work within the lines, thick and thin lines. Zero through Nine” by Jasper Johns ARTIST FOCUS : Bridget Riley	Textiles: Weaving, wrapping and knotting	Collage: Richard Goldsworthy - lines. Investigate contrasting materials to make pictures. Response to the work of ARTIST FOCUS Patrick Herron	3D : Clay Tile with impressions of natural forms ARTIST FOCUS: Louise Bourgeois



Design Technology	I use my own ideas to make something I describe how something works I make product that moves I make a product stronger I explain to someone else how I make my product I choose appropriate resources and tools I make simple plans before making	Design and make shoe box school/playground.	Design and make a pop up Christmas card with simple folds. Design and make Christmas decoration	Design, make and evaluate a finger puppet (Textiles)		Design and make a paper aeroplane.	Design and make a healthy fruit kebab.
Computing		E Safety Use technology safely and respectfully, keeping personal information private – Use Thinkuknow Digital Literacy Learn how to switch a computer on and off. Learn how to log on and off.	Computing – Code.org. Course 1. Information Technology Identify and label a range of technology in the home and school.	E Safety Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Digital Literacy Microsoft Word –develop typing skills.	Computing – Bee-Bots. Programme a floor robot. Digital Literacy Take photos on iPads. Microsoft Word – copying and pasting, saving work.	E Safety South West Grid for Learning Digital Literacy Record video on iPads. Basic web navigation skills.	Computing - Ipads. Junior Scratch. Digital Literacy Graphing programmes.
Physical Education		Multi skills – throwing, catching Playground games	Multi skills 2 Tag games	Gymnastics Dance	Ball and stick skills (introduction to hockey) Games	Curling Introduction to football	Athletics Bat and ball skills (introduction to French cricket)
Religious Education		Harvest Inter faith week Intro to RE: Belonging	T4W Nativity story Divali Guy Fawkes	Chinese New Year Valentines Day The Creation T4W	T4W Easter Story Pancake day Holi Mother day	Ramadan St. Georges day	Eid Ul Fitr Fathers Day



PHSCE	Respect for ourselves and for others.	<p>Health and Wellbeing</p> <p>Growing and Changing I know how it feels when there is change (Lucinda and Godfrey – First Day at School).</p> <p>Healthy Lifestyles I know some things that keep our bodies healthy (physical activity, sleep, rest, healthy food). I know about basic personal hygiene routines and why these are important.</p> <p>No Outsiders Elmer – To like the way I am.</p>	<p>Health and Wellbeing</p> <p>Growing and Changing I can recognise what I am good at and set simple goals. I know how it feels when there is loss.</p> <p>Keeping Safe I know that household products, including medicines, can be harmful if not used correctly. I know how to ask for help if I am worried about something.</p> <p>No Outsiders Ten Little Pirates – To play with boys and girls.</p>	<p>Relationships</p> <p>Feelings and Emotions I can recognise how other people are feeling. I can share my own feelings with others.</p> <p>Healthy Relationships I know the importance of not keeping secrets that make me feel uncomfortable, anxious or afraid.</p> <p>No Outsiders My Grandpa is Amazing – To recognise that people are different ages.</p>	<p>Relationships</p> <p>Healthy Relationships I can name special people in my life.</p> <p>Valuing Difference I can share my views and opinions with others. I know the importance of respecting the differences and similarities between people.</p> <p>No Outsiders Max the Champion – To understand that our bodies work in different ways.</p>	<p>Living in the Wider World</p> <p>Rights and Responsibilities I know the class rules and why they are important. I know that everybody is unique. I know the ways we are the same as other people.</p> <p>No Outsiders My World, Your World – To understand that we share the world with lots of people.</p>	<p>Living in the Wider World</p> <p>Environment I know how to look after the local environment.</p> <p>Money I know where money comes from and what it is used for. I know about spending and saving money. I know how to keep money safe.</p>
Music		<p>Sing songs, rhymes and chants relating to topic.</p> <p>Play untuned instruments.</p>	<p>Sing songs, rhymes and chants relating to topic.</p> <p>Learn to play recorder – notes B, A and G.</p>	<p>Sing songs, rhymes and chants relating to topic.</p> <p>Play recorder.</p> <p>Carnival of the Animals.</p>	<p>Sing songs, rhymes and chants relating to topic.</p> <p>Play recorder.</p>	<p>Sing songs, rhymes and chants relating to topic.</p> <p>Play recorder.</p> <p>Performance.</p>	<p>Sing songs, rhymes and chants relating to topic.</p> <p>Play recorder.</p>



		Listen to a range of classical and modern music.			Listen to a range of classical and modern music.		Listen to a range of classical and modern music.
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