

# DINNINGTON FIRST SCHOOL

## AUTUMN 1 CURRICULUM INFORMATION FOR YEAR 1



### ENGLISH

#### Talk for Writing Text – Little Red Riding Hood

- Orally rehearse story of Little Red Riding Hood using story map and actions.
- Take part in drama related activities based on Little Red Riding Hood including use of props, masks, puppets, etc.
- Change parts of original story to create own version of Little Red Riding Hood.
- Focus upon use of capital letters and full stops.
- Complete reading comprehension activities relating to Little Red Riding Hood.

### MATHS – Place Value, Addition and Subtraction

- Sort and count groups of objects.
- Count forwards to continue a number sequence. Fill in missing numbers in a number sequence.
- Count backwards to complete number sequences.
- Find one more and one less of numbers to 10.
- Match one object to the other – one to one correspondence.
- Compare objects, using the language equal to, more, less, greater than, less than, fewer. Extend to using < and > .
- Order groups of objects.
- Record and complete number sentences involving addition and subtraction to 10.
- Learn addition facts to numbers to 10.
- Learn number bonds to 10.
- Solve missing number problems to 10.
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### Computing

- Learn how to switch on and off a computer.
- Learn how to log on and off a computer.
- Take part in computing activities through the use of Code.org.
- Take part in E Safety activities.

### Geography

- Use fieldwork and observational skills to study the school and its grounds.
- Name, locate and identify the countries within the UK.
- Learn days of the week and months of the year.

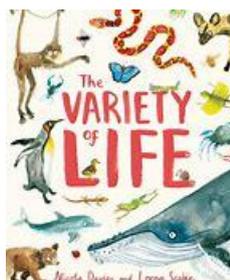
Observe weather and seasonal change

### Art & DT

Pupils will be developing drawing skills. They will develop new ways to add texture and change tone. Pupils will learn how to add perspective and depth to pictures by using shading and vanishing points.

### Science – Animals

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Sort animals into different animal groups.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals).



### PHSCE – Health and Wellbeing

- Know how it feels when there is change.
- Know some things that keep our bodies healthy (physical activity, sleep, rest, healthy food).
- Know about basic personal hygiene routines and why these are important.
- Explore No Outsiders through Elmer.