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| Week 2 | Monday - Friday |
| PE/music | Go Noodle  <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/> |
| Literacy (story based) | For the next two weeks, the year 2 text will be: **Super heroes!** Please follow the activities at your own pace  <https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Superheroes-1.pdf> |
| Maths | For this week, please follow the lessons, one lesson a day if you can.  https://whiterosemaths.com/homelearning/year-2/ |
| Phonics/spellings | Every day there will be a Read Write Inc speed sounds video from **Ruth Miskin** **Training** on Facebook and YouTube. Please select the videos that match up to your child’s sound pack that was sent home at the beginning of school closures.  Also for more reading practice, if your child has a Read Write Inc Book then please look at  Oxford Owl Read Write Inc ebook library (<https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&series=Read+Write+Inc.>)  Spellings: parents, find, both, every, hour, behind, busy, money, again, many.  Use the Tic Tac Toe activities below to practise these spellings. |
| Topic: Weather | For topic we are taking a school wide approach so please choose activities you feel are appropriate for your child. Be as creative as you want and make it as tricky or as easy as you need to!  Read the story Rain by Sam Usher https://www.youtube.com/watch?v=yzV3SRXOh-w optional, but used as a stimulus for the following activities:  · Watch this video about the weather and weather journals: https://www.youtube.com/watch?v=Uo8lbeVVb4M  · Start your own weather journal and see how the weather changes throughout the week!  · Write a list of all the things you can do in different weathers, what can you do in the snow? Sunshine? Rain?  · Design and make a wind chime out of recyclable materials.  · Use a jug to measure and record the rainfall over the week, can you make a graph or table to record your results?  · Design some wellies and a rain coat for the character in the story.  · Draw yourself in each season, what is the weather like and what would you wear?  · Think about how to be safe in the sun, draw a picture or create a poster to show your friends how to be safe in the sun.  Ball skills with Mrs. Penfold- see video on facebook page. |

**Spelling Tic Tac Toe**

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| Rainbow-write your spelling words: Practise writing out your spellings in different colours each day. You could use one colour for each word, choose a different colour for each day or even write the words out in an arc! | Make a wordsearch that includes all your spelling words for someone in your family. You may find squared paper useful for this! | Draw a picture and hide each of your spelling words in it. Share your picture with someone and see if they can find the hidden words. |
| Find your words (whole or letter by letter) in magazines, newspapers, leaflets, etc. Cut them out and create a collaged spelling list. | Body-spell your words each day.  Letters with ascenders:  Stretch up  Letters that sit on the line: Squat  Letters with descenders:  Flick your leg | Create a song or rhyme using the words in your spelling list and record yourself. Listen to or practise your composition daily. |
| Make up a body percussion or patterned chant for your spelling words and teach it to someone. | Make a set of alphabet cards and spread them around a large space. Create a game involving physical activity to practise your words (tagging letters in order, target practice, etc.). Invite someone to play your game and demonstrate it to them. | Make up a picture/symbol code for the letters of the alphabet. Write out your spellings in code then give them to someone in your family to solve. Don’t forget the key! |