

## Dinnington First School Person Specification for a Teaching Post

### Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

#### Essential

1	A DfE recognised and relevant teaching qualification.
2	Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.
3	Recent experience of teaching children in the primary age range. This includes experience of teaching all curriculum areas.
4	A good knowledge and understanding of subjects within all areas of the national curriculum.
5	To be able to use effectively a variety of teaching and organisational styles and resources including ICT.
6	A good, up to date working knowledge and understanding of teaching, learning and behaviour management strategies.
7	Good written communication skills
8	To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.
9	Evidence of relevant and on-going professional development and training.

#### Desirable

10	Other interests / expertise that would benefit learners and the school.
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### Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

#### Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
2	Able to communicate effectively with children, young people, colleagues and parents/carers.
3	Able to engage and motivate learners in the school environment.
5	Have positive values, attitudes and have high expectations for learners.
6	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being.
7	Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including the sharing effective practice.
8	Able to plan, organise and prioritise and manage time effectively.

9	Good verbal and interpersonal skills
10	Able to use ICT knowledge and skills in the learning environment.
11	Have positive values, attitudes and have high expectations for learners.

### **Desirable**

13	Willing and able to contribute to extra-curricular activities.
14	Willing and able to contribute to whole school development initiatives / school improvement planning / self-evaluation.

The following methods of assessment will be used:

<b>Method</b>		<b>Method</b>	
Interview	Yes	Presentation	No
Lesson Observation	Yes	Structured discussion with pupils	No
Other (specify)	No	Other (specify)	No

### **Part C: Additional Requirements**

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Disclosure and Barring Service
2	Additional criminal record checks if applicant has lived outside the UK
3	List 99 and/or POCA List (residential establishments only) check
4	Professional Registration/QTS check with the National College for Teaching and Leadership
5	Two references from current and previous employers (or education establishment if applicant not in employment)
6	Medical clearance
7	A good attendance record