DINNINGTON FIRST SCHOOL AUTUMN 1 CURRICULUM INFORMATION FOR YEAR 2



ENGLISH

Writing

- Practice forming lower-case letters and capital letters correctly with attention to size to one another throughout a word.
- When writing segment spoken words into phonemes with increasing independence.
- Learn to spell non-negotiable words
- Writing stories narrative and poems based on Traditional tales

Phonics/Spelling

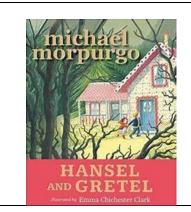
Revise and write phonic sounds from Year 1 to develop fluency in reading and increased accuracy in spelling.

Reading

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- Read text daily in class, sounding out unfamiliar words more accurately.
- Retell traditional tales read in class. Learn poems by heart read in class.



Topic - Castles

In Design Technology, History, Art, Music and Geography explore castles as a theme. Local castles - Locate castles near to us, sketch them then locate them on a map. Learn about the features of medieval castles. Banquet menu - Design a healthy menu for a King or Queen's banquet Sing songs about marching; add music to poems about castles. Design a coat of arms. Read stories with a castle theme. MATHS - Place Value, Addition and Subtraction PSHE Count in steps of 2, 3, and 5 from 0, and in 10s Knowing the importance of following rules to create an from any number, forward and backward atmosphere where we can all learn. Setting goals and Recognise the place value of each digit in a targets. Using relaxation to help us know the two-digit number (10s, 1s) importance of quiet time in keeping us healthy. Estimate numbers using different Respecting difference between on another. representations, including the number line Compare numbers from 0 up to 100; use <, >and = signs Read and write numbers to at least 100 in R.E. numerals and in words **Christian Beliefs and Practices** Recall and use addition and subtraction facts to Science – Animals including Humans ICT Notice that animals including humans have Help children to protect themselves online. Discuss offspring which grow into adults what devices children use to go online and what Find out about and describe the basic needs of information children share on the internet. Talk about animals the importance of protecting our personal information online and knowing what information shouldn't be shared. Log on and shut down computers independently. Use a

paint package with increasing skill.