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| Week 1 | Monday - Friday |
| PE/music | Go Noodle  <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/> |
| Literacy (story based) | For the next two weeks, the year 4 text will be **The King of The Fishes.** Please follow the activities at your own pace.  <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> |
| Maths | For this week, please follow the lessons, one lesson a day if you can.  <https://whiterosemaths.com/homelearning/year-4/> |
| Phonics/spellings | Every day there will be a Read Write Inc speed sounds video from **Ruth Miskin** **Training** on Facebook and YouTube. Please select the videos that match up to your child’s sound pack that was sent home at the beginning of school closures.  Also for more reading practice, if your child has a Read Write Inc Book then please look at  Oxford Owl Read Write Inc ebook library (<https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&series=Read+Write+Inc.>)  **Spellings:** inaccurate, inactive, incomplete, insecure, informal, incorrect, invisible, independent, indirect, inability |
| Topic: BEACH | For topic we are taking a school wide approach so please choose activities you feel are appropriate for your child. Be as creative as you want and make it as tricky or as easy as you need to!  Read the story **Rainbow Fish** by Ernest Borgnine <https://www.youtube.com/watch?v=r9mryuEKkKc> optional, but used as a stimulus for the following activities:   * What make you special in your family? Draw a picture of yourself showing what makes you special. * Design your own rainbow fish. * Watch this video about different types of animals, <https://www.youtube.com/watch?v=PHYi4fqeEdw> * Write a list of animals that you might see at the beach, can you sort them into the different types? Mammals, Fish, Amphibians, Reptiles, Birds and Insects. * Think about how you can stay safe at the beach, in particular if you go in the water. Make a poster about water safety. * Look at Google Maps or ask your grown ups where the nearest beach is to you. See if you can plan route there and back. * List the different modes of transport you can think of, which one would you use to get to the beach and why? * Watch this video on transport though history, <https://www.youtube.com/watch?v=FaLCQo8NJFA> write down all the changes that you notice, pick out some transport from the past and compare it to today. * Design a new mode of transport that has not been invented yet, label it and give an explanation about how it works.   Ball skills with Mrs. Penfold- see video on Facebook page. |