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| Week 6 | Monday - Friday |
| PE/music | Go Noodle  <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/> |
| Literacy (story based) | The year 2 text will continue to be: **The Quangle Wangles Hat!** Please follow the activities at your own pace  <https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf> |
| Maths | For this week, please follow the lessons, one lesson a day if you can.  https://whiterosemaths.com/homelearning/year-2/ |
| Phonics/spellings | Every day there will be a Read Write Inc speed sounds video from **Ruth Miskin** **Training** on Facebook and YouTube. Please select the videos that match up to your child’s sound pack that was sent home at the beginning of school closures.  Also for more reading practice, if your child has a Read Write Inc Book then please look at  Oxford Owl Read Write Inc ebook library (<https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&series=Read+Write+Inc.>)  Spellings:  Badge, bridge, dodge, edge, fridge, fudge, grudge, hedge, judge, nudge.  Use the Tic Tac Toe activities below to practise these spellings. |
| Topic: | For topic we are taking a school wide approach so please choose activities you feel are appropriate for your child. Be as creative as you want and make it as tricky or as easy as you need to!  Watch this video from the Olympics Opening Ceremony <https://www.youtube.com/watch?v=FaLCQo8NJFA> optional, but used as a stimulus for the following activities:   * Create your own country to take to the Olympic games. You will need to design a flag, a uniform and you could even make a national anthem! * Design some events to create your own Sports Day, see if you can get your family involved and see who the Sports Star is in your house. * List all of the body parts you can think of, then draw a picture of yourself and label it. * Watch this video about the senses, <https://www.youtube.com/watch?v=q1xNuU7gaAQ> * See if you can do this experiment at home, <https://www.youtube.com/watch?v=TMF3Jq-6wnY> close your eyes and ask a grown up to put something in front of you. Then use your sense of touch to guess what it is! * Watch this video on heathy eating, <https://www.youtube.com/watch?v=L9ymkJK2QCU> * Draw a healthy food plate using the 5 Food Groups. * Design and make a healthy fruit salad, see if you can write down the instructions and make a recipe.   Ball skills with Mrs. Penfold- see video on facebook page. |

**Spelling Tic Tac Toe**

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| Rainbow-write your spelling words: Practise writing out your spellings in different colours each day. You could use one colour for each word, choose a different colour for each day or even write the words out in an arc! | Make a wordsearch that includes all your spelling words for someone in your family. You may find squared paper useful for this! | Draw a picture and hide each of your spelling words in it. Share your picture with someone and see if they can find the hidden words. |
| Find your words (whole or letter by letter) in magazines, newspapers, leaflets, etc. Cut them out and create a collaged spelling list. | Body-spell your words each day.  Letters with ascenders:  Stretch up  Letters that sit on the line: Squat  Letters with descenders:  Flick your leg | Create a song or rhyme using the words in your spelling list and record yourself. Listen to or practise your composition daily. |
| Make up a body percussion or patterned chant for your spelling words and teach it to someone. | Make a set of alphabet cards and spread them around a large space. Create a game involving physical activity to practise your words (tagging letters in order, target practice, etc.). Invite someone to play your game and demonstrate it to them. | Make up a picture/symbol code for the letters of the alphabet. Write out your spellings in code then give them to someone in your family to solve. Don’t forget the key! |