Dinnington First School



Newsletter April 2019

Dear Parents

Welcome back. As you can see work has now started on the demolition of the old building. When this is completed work will start on the carpark, landscaping and Early Years play area.

The new field is growing well and we are all looking forward to using it this term. We have a number of outdoor activities planned and we hope that you can join us for some of them.

We will be running our full programme of clubs this term, you'll will receive a separate letter about this.

I have also attached a list of general reminders for your information.

Attendance

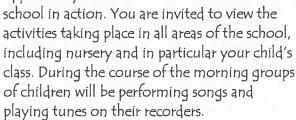
I am currently reviewing attendance for last term. We have 69% of children with attendance over 95% and 21% of children with 100%.

Well done to those children!

Please remember that when reporting your child's absence a reason must be given. It is not sufficient so say that your child is ill, we need to know the nature of the illness.

Open Morning and Musical Presentation

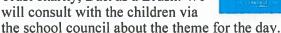
Parents are invited to attend our open morning on Tuesday 25th June. The purpose of the morning is to give parents the opportunity to see the



The parents of children learning to play the violin and clarinet will also be given the opportunity to watch their children perform during the course of the morning.

We will send you a detailed timetable for the morning nearer the time.

Daft as a Brush Fundraising Day On Friday 24th May, we are having a 'Daft Day' to raise funds for our Trust charity, Daft as a Brush. We



More information about the event will be sent nearer the time.

School Forms

Please remember that in the school entrance, before the first set of security doors, we now have a rack that contains most school forms. There is also a box for you to post forms in when completed, in the same area.

General Reminders

Below are some reminders about school policy relating to the welfare and safety of the children.

Many thanks for your co-operation with regard to these issues.

1) We can only administer prescribed medication. This should be brought in to school and given to Mrs Purvis in the school office and the relevant forms completed.

All children with a diagnosed medical condition should have a completed care plan in school. New guidance relating to managing medical conditions in school requires us to have confirmation of the condition from a medical practitioner.

Children with asthma should always have the appropriate inhaler in school.

3) Water bottles should contain only a small amount of water (not juice) and should not be kept in school bags. Each class has a filtered water machine where bottles can be refilled during the day.

In order to support the national campaign to reduce plastic usage, we will not be providing plastic cups to those children that have forgotten bottles. Please remember that bottles can be purchased from the school office.

- 4) If your child is ill or unable to attend school for any reason please inform the school on the first day of absence. This should be followed by a note handed to the class teacher explaining why he/she has been absent when they return to school. Please remember that when absence is due to a diahorrea and/or sickness illness children should be symptom free for 48 hours before returning to school.
- 5) It is essential that all items of school clothing are labelled with a child's name.
- 6) Please remember to inform us if the pick up arrangements for your child changes, particularly if they are going home with another parent.
- 7) Please inform us if you have an older child that is either coming to school or going home on their own. A form for you to complete is available from the school office.
- 8) Please remember that children are not permitted to bring sweets to school, this includes in packed lunches. If your child is given chewing gum to eat on the way to school, please ensure that it is removed before your child comes into school.

Children are permitted to bring in birthday treats to share with their classmates (not lollipops). These will be given to all children at the end of the school day so that they can be taken home to eat.

9) We are not able to distribute party invitations in school and I would ask that all

invitations are given to children in the school yard at the beginning and end of the school day.

10) Children should have their PE kit in school on the days when they have PE. PE days for each class are listed at the front of our Primary Pathways Booklet. A copy of our uniform policy is included with this newsletter.

Please remember that earrings **must be** removed for PE. We do not allow or give out elastoplasts to cover earrings. If you are thinking of having your child's ears pierced, the best time to do this is during the six weeks holiday.

Dinnington First School



School Uniform Policy

Introduction

It is our school policy that all children wear school uniform when attending school, or when participating in school-organised events outside normal school hours. Some items of uniform can be bought from school, whilst others are easily available, at very competitive prices, at local shops including supermarkets. A complete list of the items needed for school uniform including those for Physical Education, is printed overleaf.

Aims and Objectives

Our policy on school uniform is based on the belief that school uniform

- promotes a sense of pride in our school
- helps to create a sense of community and belonging towards the school
- identifies the children with the school
- supports our commitment to inclusion
- prevents children from wearing 'fashion clothes' that could be distracting in class
- is practical, smart and designed with health and safety in mind
- is considered good value for money by most parents

Jewellery, Hair Ornaments, Make -up and Nail Varnish

For health and safety reasons we do not allow children to wear jewellery. The exceptions to this rule are earring studs in pierced ears and a watch. Children are required to remove any items during PE lessons to prevent them from causing injury. Please note, teachers are not permitted to remove earrings and they cannot be covered with an elastoplast.

Make up and nail varnish should not be worn to school unless for an out of school hours function, for example a school disco.

We do not allow children to have haircuts that could serve as a distraction to other children, or to wear hair gel. Hair should be of a 'natural' colour. Long hair should be tied up and ribbons, bobbles, hair bands and slides should be simple in style. Short hair should be no shorter than a Number 2 and should not have 'Fashion' markings shaved into it e.g. tram lines, zig zags.

Footwear

Children should wear plain black shoes and if boots are worn these should also be plain black. Summer sandals should be dark in colour.

The Role of Parents

We believe that one of the responsibilities of parents is to ensure that their child has the correct uniform and PE kit, and that it is clean, in good repair and that the child's name is written on all items. If a parent has difficulties for any reason with fulfilling this request they are asked to speak confidentially to a member of staff to discuss the issues. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, for example on religious grounds, why parents want their child to wear clothes that differ from the school uniform, the school will consider such requests sympathetically. If any parent would like to request a modification to the uniform policy they should, in the first instance, contact the headteacher.

The Role of Governors

The governing body supports the headteacher in implementing the school uniform policy. It considers all representations from parents regarding the uniform policy and liaises with the headteacher to ensure that the policy is implemented fairly and with sensitivity. It is the governors' responsibility to ensure that the school uniform meets all regulations concerning equal opportunities. Governors ensure that the school uniform policy enables children to dress sensibly in clothing that is hard wearing, safe and practical.

Monitoring and Review

The governing body monitors and reviews the school uniform policy through its committee work by:

- seeking the views of parents, to ensure that they agree with and support the policy
- considering, with the headteacher, any requests from parents for individual children to have special.

School Uniform List

Our school uniform colour is a combination of royal blue and grey/black. Most items can be bought from High Street shops. Items marked with a * below, some of which have the school logo on, can be bought on line via our website, www.dinnington.newcastle.sch.uk. and delivered to school.

Mrs Purvis in the school office can give advice on this.

- Grey skirt/pinafore dress/shorts/trousers or blue and white checked or striped dresses
- White blouse or polo shirt
- Royal blue sweatshirt* or cardigan*, without a hood, either plain or with the Dinnington logo
- Plain white/grey short or knee length socks (not over the knee) or
- · black, navy or grey tights

Please note skirts should be an appropriate length and of a style which allows a child to sit comfortably on the floor. When shorts are worn, even when these are worn over tights, they should also be of an appropriate length. Three-quarter, calf length, leggings should not be worn.

PE Kit:

From Reception class onwards children should have the following PE kit

- A plain t-shirt, preferably white with no logos, apart from the school logo*. For health and safety reasons this shirt should be different to the one they are wearing.
- A pair of plain shorts, dark blue or black in colour*. Jogging/track suit bottoms and a warm top, both dark in colour can be worn for outdoor PE.
- A pair of black plimsolls for indoor PE and footwear that has a good grip (either trainers or plimsolls) for outdoor PE. Outdoor footwear is not required for reception class.

All of these things should be in a bag that can be kept on a peg in the cloakroom. *

April

2019

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Friday		Last day for all pupils	Fish and Chip Lunch						HOLIDAY		BANK HOLIDAY								
Thursday	4	Last day for Nursery pupils		pm KS2 Football event				11	HOLIDAY	7	HOLIDAY		J.C	67	Year 3 Scoot smart training am				
Wednesday	8	Yr 1 Dance Festival			등	3.00pm Parents & Friends	Easter Activity	10	HOLIDAY		HOLIDAY			24	Yr 2 Northumberlandia visit				
Tuesday	2	9.15am Nursery Open Morning		pm KS2 Cross Country event				6	HOLIDAY		TO TOW			23		30		pm Yr 2 cross Country event	
Monday								8	HOLIDAY		15			22	BANK HOLIDAY	29	pm Year 3 Swimming		

May

2019

	n	10	17	ent	24	31
Friday				am Y3/4 Girls Football event	Daft Day	HOLIDAY
Thursday		6	16	pm Year 4 Games event	am Yr 1 Queens Hall, Hexham Daft Day Yr 4 Bikeability	30 HOLIDAY
Wednesday			15		9.00am Yr 3 Class Assembly	HOLIDAY
Tuesday		7 am Yr 1 Safetyworks visit	14	am Rec Writing Workshop	21	28 HOLIDAY
Monday		6 BANK HOLIDAY	13		20 pm Year 3 Swimming	27 BANK HOLIDAY

June

2019

Friday	2		14	51	78
Thursday	9		62	am Reception Assembly	27
Wednesday	2	Nur & Rec visit to Hall Hill Farm Yr 2 Visit to Great North Museum	15	19 am R	58
Tuesday	8	Yr 4 Visit to Woodhorn Museum Ni	10 Yr 4 GEMS visit	17	24 am Open Morning and Music Perfomances
Monday		TRAINING DAY	1 pm Year 3 Swimming	1 pm Year 4 Swimming	2 pm Year 4 Swimming

Year 2 - Curriculum Information April 2019

LITERACY

Writing

Continue to practice handwriting joins, with some joins seen within independent writing. Attention to appropriate size of letters is now important in preparation for KS2.

Exploration and review of writing genre inspired from Roald Dahl The Twits, Science Topic and Educational Visits

Grammar and Punctuation - Continue to develop the use of adjectives to describe nouns and adverbs to describe verbs. Use and/or/but or when/if/that/because to join clauses. Use question marks and exclamation marks.

Phonics/Spelling

Learn to spell Year 2 non-negotiable words- These are in your primary pathway booklets. Continue to learn Year 2 spelling rules in weekly spellings.

Reading

Read class texts daily in class, increasingly reading without undue hesitation. Roald Dahl - The Twits Continue to develop comprehension skills though discussion and written tasks 1:1 reading supported through volunteers

MATHS

Properties of 2d and 3d shape – sides, edges, faces, vertices, lines of symmetry Partitioning 2 digit numbers
Add and subtract 2 digit numbers
Recall Bonds to 10 and 20, use these to calculate
Recall times tables – x2, x5, x10
Find a fraction of a number or shape
Use coins to make the same amount

ICT

Programming – Coding using Code.org Digital Literacy – Word Processing using Purple Mash

R.E.

Teaching Christianity through stories

PSHE

Health & Wellbeing – Safety around household products and medicines Relationships – Friendships

Science - Plants

Observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy