



### Communication and Language

#### We will:

- ❖ Understand how to listen carefully and why listening is important **(kindness & community spirit)**
- ❖ Learn new vocabulary **(success, open to new experiences)**
- ❖ Use new vocabulary in different contexts **(success, open to new experiences)**
- ❖ Describe events in some detail **(success)**
- ❖ Develop social phrases **(kindness & community spirit)**
- ❖ Engage in story times **(open to new experiences)**
- ❖ Listen to and talk about stories to build familiarity and understanding **(success)**
- ❖ Listen carefully to rhymes and songs **(success, resilience)**
- ❖ Learn rhymes, poems and songs **(open to new experiences)**

### Personal, Social and Emotional

#### We will:

- ❖ See themselves as a valuable individual **(success, community spirit)**
- ❖ Build constructive and respectful relationships **(community spirit, kindness)**
- ❖ Express their feelings and consider the feelings of others **(kindness)**
- ❖ Show resilience and perseverance in the face of challenge **(resilience)**
- ❖ Identify and moderate their own feelings socially and emotionally **(kindness, community spirit)**
- ❖ Think about the perspectives of others **(kindness, community spirit)**
- ❖ Manage their own needs **(success)**

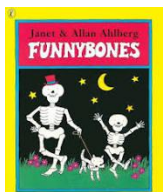
### Physical

#### We will:

- ❖ Revise and refine fundamental movement skills eg crawling, rolling, jumping, hopping, etc **(success)**
- ❖ Develop overall body strength, balance and agility—gross motor skills **(resilience, open to new experiences)**
- ❖ Develop small motor skills so they can use a range of tools eg pencils, brushes, scissors, cutlery **(resilience, success)**
- ❖ Use core muscle strength when sitting at a table or on the floor **(success)**
- ❖ Develop and refine a range of ball skills—throwing, catching, kicking **(success)**
- ❖ Develop the foundations of handwriting **(success)**
- ❖ Further develop the skills to manage the school day (e.g lining up, personal hygiene etc) **(success)**
- ❖ Know and talk about health and wellbeing eg regular exercise, healthy eating, sleep **(resilience)**

### Literacy

#### Class texts



#### **We will:**

- ❖ Read individual letters by saying the sounds for them **(success)**
- ❖ Blend sounds into words—read short words made of known letter sound correspondences **(success, open to new experiences)**

### Expressive Arts and Design

#### **We will:**

- ❖ Explore a variety of artistic effects to express ideas and feelings **(open to new experiences, success)**
- ❖ Create collaboratively, sharing ideas, resources and skills **(community spirit, kindness)**
- ❖ Listen and engage with music, expressing their feelings and responses **(open to new experiences)**
- ❖ Sing in a group or on their own, developing a sense of pitch, pulse and melody **(community spirit, success)**
- ❖ Develop storylines in their pretend play **(success)**

### Mathematics

#### **We will:**

- ❖ Count objects, actions and sounds. **(Success)**
- ❖ Link the number symbol with its cardinal number value **(Success)**
- ❖ Count beyond 10 **(success)**
- ❖ Continue, copy and create repeating patterns **(Success)**

### Understanding the World

We will initially focus on the children as individuals, friendships, the classroom, staff and the school – **Settling In.**

Then we will focus on the theme **Who Am I?** looking at families, our skeleton and the 5 senses. There will be plenty of hands on learning through investigations and testing our senses.

#### **We will:**

- ❖ Talk about members of their immediate family and community **(Community Spirit)**
- ❖ Name and describe people who are familiar to them **(Community Spirit)**
- ❖ Compare and contrast characters from stories **(Open to new things, Community Spirit)**
- ❖ Understand that some places are special to members of their community **(community spirit)**
- ❖ Recognise that people have different beliefs and celebrate special times in different ways **(community spirit)**
- ❖ Describe what they see, hear and feel while outside **(Resilience, success)**
- ❖ Understanding the effect of changing seasons on the world around them **(Open to new things)**
- ❖ Explore the natural world around them **(open to new experiences)**