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| Week 2 | Monday - Friday |
| PE/music | Go Noodle<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/> |
| Literacy (story based) | The year 2 text will continue to be: **Super heroes!** Please follow the activities at your own pace<https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Superheroes-1.pdf> |
| Maths | For this week, please follow the lessons, one lesson a day if you can.https://whiterosemaths.com/homelearning/year-2/ |
| Phonics/spellings | Every day there will be a Read Write Inc speed sounds video from **Ruth Miskin** **Training** on Facebook and YouTube. Please select the videos that match up to your child’s sound pack that was sent home at the beginning of school closures.Also for more reading practice, if your child has a Read Write Inc Book then please look atOxford Owl Read Write Inc ebook library (<https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&series=Read+Write+Inc.>)Spellings: early, heavy, lovely, curly, crawl, fork, shore, four, sauce, drawnUse the Tic Tac Toe activities below to practise these spellings. |
| Topic: Forest | For topic we are taking a school wide approach so please choose activities you feel are appropriate for your child. Be as creative as you want and make it as tricky or as easy as you need to!Read the story Jack and the Beanstalk <https://www.youtube.com/watch?v=zurz-pL-uzw> optional, but used as a stimulus for the following activities:* Design and build your own a castle that could be at the top of the beanstalk.
* Go for a walk and see what wild life you can see, maybe you can make a tally or keep a log of what animal you have seen.
* Watch this video on leaf rubbing, don’t forget you can do it with pencils too! <https://www.youtube.com/watch?v=OvegBhx8510>
* Make a picture out of leaf rubbings, see if you can make a pattern with anything else you find on your walk or in your garden?
* See which trees you can identify on your walk, are they evergreen or deciduous?
* Draw a plant and label all of the features you can, then if you can research to find some more.
* Using a natural material (stick, rock, leaf, etc.) make yourself a Wildlife Buddy. Give them eyes, and a face.
* Make a small den for your Wildlife Buddy.

Ball skills with Mrs Penfold – see video on facebook page |

**Spelling Tic Tac Toe**

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| Rainbow-write your spelling words: Practise writing out your spellings in different colours each day. You could use one colour for each word, choose a different colour for each day or even write the words out in an arc! | Make a wordsearch that includes all your spelling words for someone in your family. You may find squared paper useful for this! | Draw a picture and hide each of your spelling words in it. Share your picture with someone and see if they can find the hidden words. |
| Find your words (whole or letter by letter) in magazines, newspapers, leaflets, etc. Cut them out and create a collaged spelling list. | Body-spell your words each day.Letters with ascenders: Stretch upLetters that sit on the line: SquatLetters with descenders: Flick your leg | Create a song or rhyme using the words in your spelling list and record yourself. Listen to or practise your composition daily. |
| Make up a body percussion or patterned chant for your spelling words and teach it to someone. | Make a set of alphabet cards and spread them around a large space. Create a game involving physical activity to practise your words (tagging letters in order, target practice, etc.). Invite someone to play your game and demonstrate it to them. | Make up a picture/symbol code for the letters of the alphabet. Write out your spellings in code then give them to someone in your family to solve. Don’t forget the key! |