

AUTUMN 2 CURRICULUM INFORMATION FOR NURSERY

Personal, Social and Emotional Development

We will...

- *follow the nursery rules and routines.
- *begin to accept the needs of our friends taking turns and sharing the toys.
- *work together to keep play going by responding to what others are saying or doing.
- *develop the confidence to talk freely to other about own home and community.
- *enjoy the responsibility of carrying out small tasks.
- *confidently talk to other children when playing, and communicate freely about own home and community.
- *play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

The children will also be encouraged to take off and put on their own socks and shoes at school. Please can you also support them to do this at home.

Understanding the World

We will be focussing on the theme animals and the wild world. We will learn about farm animals, wild animals, animals from the Arctic or Antarctic. We will also name animals and their young.

Children will be encouraged to ...

- *remember and talks about significant events in their own experience.
- *to recognise play with small world toys.
- *acquire basic ICT skills turning on and operating equipment.
- *talk about things they have observed such as animals.

Literacy

We will ...

- *have some favourite stories, songs and rhymes.



- *repeat phrases from familiar stories.
- *listen to and joins in with stories and poems.
- *show interest in illustrations.
- *recognise familiar words and signs such as own name and advertising logos.
- *handle books carefully.
- *sometimes give meaning to marks as they draw and paint.

Communication and Language

We will ...

- *recognise and respond to many familiar sounds.
- *show understanding of prepositions such as under, on top, behind, in front by carrying out an action.
- *build up vocabulary and learn lots of new words.
- *To listen to others one to one or in small groups,
- *To begin to understand 'why' and 'how' questions
- *To retell a simple past event in correct order
- *To begin to use more complex sentences to link thoughts (e.g. using *and*, *because*).

We will continue to develop children's vocabulary whilst supporting their learning and investigating through play.

Physical Development

We will ...

- *move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling and balancing.
- *observe the effects of exercise on our bodies and talk about the changes that occur.
- *develop our pencil grip and pencil control.
- *copy letters from our name.
- *to use one handed tools such as scissors accurately.



Expressive Arts and Design

We will ...

- *make believe by pretending.
- *use various construction materials.
- *realise tools can be used for a purpose.
- *join construction pieces together to build and balance.
- *engage in imaginative role-play based on own first-hand experiences.
- *build stories around toys, e.g. farm animals needing rescuing.

Mathematics

We will ...

- *recite number names in sequence through singing songs and rhymes.
 - *begin to sort objects by size and weight.
 - *recite number in order to 10 and beyond.
 - *know that numbers identify how many objects are in a set.
 - *begin to represent numbers using fingers.
 - *Sometimes match numeral and quantity correctly.
 - *compare two groups of objects, saying when they have the same number.
 - *use shapes appropriately for tasks.
- We will continue to use Ten Town until children are confident at recognising numbers to 10.