DINNINGTON FIRST SCHOOL



AUTUMN 2 CURRICULUM INFORMATION FOR YEAR 1

ENGLISH

Read The Owl Who Was Afraid of the Dark. Using Talk for Writing, the children will orally rehearse and learn a non-chronological report on Owls. They will then innovate this to write a report about a Tawney Owl and then move on to research and write independently another report on a nocturnal animal.

Spellings Y1 National Curriculum spelling lists are sent home for the half term. These are practised in class. Please also study these at home by writing the words and focusing on the spelling pattern. Non-negotiable spellings are also learnt in school.

Phonics

Revise and write phonic sounds to develop fluency and speed in reading through Read Write Inc groups as well as phonics work in class.

Handwriting

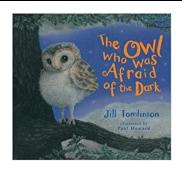
Practice forming lower-case letters correctly with attention to equal size of letters within a word.

<u>MATHS</u> – Addition/Subtraction, Shape, Place Value to 20.

- Use part whole model.
- Record addition facts.
- Find number bonds to 10.
- Finding a part.
- Subtraction taking away, how many left? Finding a part, breaking apart.
- Recognise, name and sort 2D and 3D shapes.
- Count forwards and backwards and write numbers to 20.
- Count one more and one less.
- Compare numbers and order numbers.

SCIENCE

Children will be learning about Materials. They will learn the name of different materials and sort them into groups. Children will learn that objects are made from different materials Children will develop the correct scientific language to describe different materials. They will understand what each property means. Children will investigate materials to find out which ones are waterproof.



<u>R.E.</u>

Learn that there are different religions and at this time of year there are lots of different celebrations - Diwali, Hanukkah and Christmas. Identify and discuss the different features of each celebration. Look at the story of the nativity and the significance it has.



HISTORY

Recognise difference between past, present and future. Compare schools from past and present. Order homes chronologically.



ART & DT

Children will learn basic techniques using hand printing and will then explore printing with other materials. Design Technology will incorporate designing and making a Christmas decoration.

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ICT - Computing

Children will give Beebots instructions to follow and evaluate their instructions.

SPORT

Understand in simple terms what an algorithm Children will continue to develop their multi skills including is. Begin to programme using Beebots. hrowing and catching. Children will also take part in tag games.

PSHE

To know how we could be hurt by words. Talk about all the different ways we could be hurt and know what to do if something happens you do not like. Learn how to treat others and show respect.