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| Week 1 | Monday - Friday |
| PE/music | Go Noodle  <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/> |
| Literacy (story based) | For the next two weeks, the year 4 text will be **Amazing Aliens.** Please follow the activities at your own pace.  <https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Maria-Aliens.pdf> |
| Maths | For this week, please follow the lessons, one lesson a day if you can.  <https://whiterosemaths.com/homelearning/year-4/> |
| Phonics/spellings | If your child has a Read Write Inc Book, every day there will be a Read Write Inc speed sounds video from **Ruth Miskin** **Training** on Facebook and YouTube. Please select the videos that match up to your child’s sound pack that was sent home at the beginning of school closures.  Also for more reading practice, if your child has a Read Write Inc Book then please look at  Oxford Owl Read Write Inc ebook library (<https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&series=Read+Write+Inc.>)  **Spellings:** disappoint, dismiss, disagree, dislike, disobey, disappear, disloyal, dishonest, disqualify, disadvantage |
| Topic: WEATHER | For topic we are taking a school wide approach so please choose activities you feel are appropriate for your child. Be as creative as you want and make it as tricky or as easy as you need to!  Read the story **Rain** by Sam Usher <https://www.youtube.com/watch?v=yzV3SRXOh-w> optional, but used as a stimulus for the following activities:   * Watch this video about the weather and weather journals: <https://www.youtube.com/watch?v=Uo8lbeVVb4M> * Start your own weather journal and see how the weather changes throughout the week! * Write a list of all the things you can do in different weathers, what can you do in the snow? Sunshine? Rain? * Design and make a wind chime out of recyclable materials. * Use a jug to measure and record the rainfall over the week, can you make a graph or table to record your results? * Design some wellies and a rain coat for the character in the story. * Draw yourself in each season, what is the weather like and what would you wear? * Think about how to be safe in the sun, draw a picture or create a poster to show your friends how to be safe in the sun.   Ball skills with Mrs. Penfold- see video on Facebook page. |