Week 4	Monday – Friday It would be lovely to see your work on facebook or when we are all back to school.
Physical Development	Go Noodle
Expressive Art & Design	https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/
	Brain Breaks - Action Songs for Children - Happy Dance
	https://www.youtube.com/watch?v=cQ6BPWylueQ
Literacy (story based)	The Nursery text will be Shark in the Park. Please follow the activities at your own pace.
	*Read 'Shark in the Park on a Windy Day' – if you do not have the book you can access the story here:
	https://www.youtube.com/watch?v=R2RwvAHUAdc
	*Discuss what Timothy could see in the park. Use your hands to make a circle to look through, pretend it is a telescope.
	What can you see? what colours are there? Draw what you can see.
	*Ask your child to draw a picture of themselves on a windy day.
	*Copy/write your name.
Maths	For this week, please follow the Reception lessons, one lesson a day if you can.
	https://whiterosemaths.com/homelearning/early-years/
	Number rhyme song '5 Little Ducks' https://www.topmarks.co.uk/Flash.aspx?bbc=fiveLittleDucks
	If you would like do extra practical activities then that would be great. Constant repetition will be beneficial for your child. Please refer to the maths activities and nursery non negotiables given previously by parentmail on the 28th of April.
Phonics/spellings	Rhyming skills
	Recap the meanng of rhyming words - words which sound the same, they have the same ending e.g sat rat
	Give your child a simple cvc word. Can they think of words which sound the same e.g dog and fog bug and jug pen and hen man and pan big and wig.
	Read 'Rhyming Dust Bunnies' - <u>https://www.youtube.com/watch?v=x2NlqL1QiMk</u>

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Finger strengthening	Sing 'Incy Winky Spider' <u>https://www.youtube.com/watch?v=m7flW0xElak</u>
	Fasten the zip on a coat and fasten buttons
Торіс	Choose as many activities as you would like to complete. *Make a fishy snack using fruit.
	*Make a telescope and go on a number or letter hunt. *Design your own park
	*Make your own kite for a windy day. *Make a slope, roll objects down the slope. Which objects travel the furthest or fastest?