



KNOWLEDGE ORGANISER: PSHE Respect Year 4 Autumn 2

Vocabulary	
Respect/ Mutual Respect	Accepting somebody for who they are, even when they are different to you or you don't agree with them.
Faith	Believing and trusting in someone or something.
Gender	The characteristics of women, men, girls and boys that are socially constructed.
Values	The beliefs that each person considers are important to themselves.
Beliefs	An idea one accepts as being true or real.
Aspirations	A strong desire to achieve something high or great.
Similarities	A quality that makes on person or thing like another.
Peer pressure	Feeling like you have to do something because people around you want or expect you to.
Secret	Something you and only a few other people know and you mustn't tell anyone else.
Co-operate	The ability to balance one's own needs with someone else's.

Key Knowledge

- To recognise differences between people such as gender, race, faith
- To recognise what they have in common with others e.g. shared values, likes and dislikes, aspirations
- About the importance of respecting the differences and similarities between people
- A vocabulary to sensitively discuss difference and include everyone.

Learning Intentions and Steps to Success:

To understand that how we treat other people and ourselves is important.

Pupils will learn about respect by understanding the importance of treating others kindly, valuing differences, and listening actively. It helps foster a positive and inclusive environment not only in school but also in the wider community.

