



Reception

A guide for parents

Learn, enjoy, succeed together

Reception Staff

Ms Tustin Class 2



Miss Fletcher Class 3



Mrs Yates, SENCO



Mrs Said

Mrs Ahmaqi

Mrs Lowe

Mrs Old

Miss Gibbs



Areas of learning...

There are 7 areas of learning

- .Personal, Social and Emotional development
- .Communication and Language Development
- .Physical development
- .Literacy
- .Mathematics
- .Understanding the World
- .Expressive Arts and Design



Personal, Social and Emotional Development

- ◇ **Self regulation** – understand their own feelings & others; work towards simple goals; follow instructions
- ◇ **Managing self** – independence, resilience, perseverance; behave accordingly; manage basic hygiene
- ◇ **Building relationships** – turn taking, play cooperatively; positive attachments with adults and friends; sensitive to own & others needs

Physical Development

- ❖ **Gross motor skills** – negotiate space, awareness of themselves and others; strength, balance & coordination; moving energetically.
- ❖ **Fine motor skills** – hold a pencil effectively – tripod grip; use small tools e.g. scissors, cutlery; begin to show accuracy & care when drawing.



Communication and Language

- ◇ **Listening, Attention and Understanding** – attentive listening in whole class discussions & small group – responding accordingly; ask questions to clarify understanding; hold conversations.
- ◇ **Speaking** – small group, class & one-to-one discussions; offer explanations of why things may happen & use new vocabulary; talk about own experiences using past, present & future tenses & make use of conjunctions.

Literacy

- ♦ **Comprehension** – show understanding of stories, non-fiction & rhymes. Use new vocabulary correctly.
- ♦ **Word reading** – recognise all letter sounds & 10 digraphs (special friends). Use phonic knowledge to read words & sentences including common exception words (red words).
- ♦ **Writing** – form letters correctly, use phonic knowledge to spell words & simple sentences that can be read by others.

Mathematical Development

- ◇ **Number** – a deep understanding of numbers to 10; subitise up to 5 (recognise quantities without counting); automatic recall of number bonds to 5, some number bonds to 10, including double facts.
- ◇ **Numerical patterns** – verbally count beyond 20; compare quantities to 10 – greater than, less than or the same as; explore patterns within numbers up to 10 – evens, odds, doubles & the same as.

Understanding the World

- ◇ **Past & present** – talk about people around them; similarities & differences in the past & now; understand the past through books and storytelling
- ◇ **People, Culture & Communities** – describe their environment; similarities & differences between religious and cultural communities in this country; and in life in this country and life in other countries.
- ◇ **Natural World** – explore the natural world around them; similarities & differences between the natural world around them and contrasting environments.

Expressive Arts and Design

- ◇ **Creating with materials** – safely use a variety of materials, tools & techniques; share their creations – explain the process; use props and materials in role play.
- ◇ **Being imaginative & expressive** – invent, adapt & recount narratives; sing a range of nursery rhymes & songs; perform songs, stories, rhymes & move in time with music.

Topics we teach in Reception

Autumn 1 – All About Me (what makes us special, our bodies, our feelings, the senses)

Autumn 2 – Dinosaurs and 2 weeks of Christmas

Spring 1 – Wild World (Rainforest and Arctic animals)

Spring 2 – You Are What You Eat (healthy food)

Summer 1 – Heros and Villains (traditional tales)

Summer 2 – In the Garden (plants and minibeasts)

We introduce a new word of the week every week, which links to the topic we are teaching.

The first half term in Reception

All about Me bags

Daily phonics lessons starting Week 3.

Daily maths and literacy lessons.

PE every Friday (ball skills and movement)

Forest school on a Wednesday morning.



Assessing the children

- ◇ Baseline assessment in Block 1
- ◇ Half termly Phonics assessments
- ◇ Half termly Maths KIRFs
- ◇ End of year profile data – “emerging” or “expected”
- ◇ Homework
- ◇ Weekly spelling quiz from Feb
- ◇ Word of the Week
- ◇ Occasional work sent home

What can YOU do to support your child in Reception?

Literacy, Communication and Language & Physical Development:

- ◇ Regular conversations about their day, their feelings, observing the world.
 - ◇ Personal hygiene – e.g. toilet independence, teach them how to put their coat/jumper on & off, encourage hand washing.
 - ◇ Recognising their name.
 - ◇ Using cutlery at mealtimes and any other tools to encourage finger strength.
 - ◇ Play 'I Spy...' – initial sound recognition.
 - ◇ Regularly share books together – follow words with finger left to right, turn the page.
 - ◇ Encourage mark making, writing name, drawing, painting, colouring in.
 - ◇ Letter formation – sheet in pack. Encourage tripod pencil grip.
 - ◇ Begin to learn Read Write Inc letter sounds if they are interested.
- RWInc link <https://schools.ruthmiskin.com/training/units/56>

What can you can do to support your child in Reception?

Maths and Number:

- ◇ Numbers to learn 1 to 10 e.g. use foam numbers for bath, magnetic numbers for fridge.
- ◇ Practise counting at any time- whilst climbing the stairs, shopping, laying the table etc.
- ◇ Recognising, subitising amounts (see pack for ideas).
- ◇ Play simple board games.
- ◇ Sing number rhymes and songs together.
- ◇ Notice numbers in the environment.
- ◇ Explore and name 2D shapes – while building, etc.



Highlights of the Year

- ◇ Nativity performance
- ◇ Trip 1 – TBC
- ◇ Trip 2 – Hall Hill Farm
- ◇ Visitors – Zoolab, Little Movers, Rainforest Workshop
- ◇ End of Term Celebration
- ◇ Sports Day



Other matters...

- ◊ If someone else is collecting your child you need to inform the office or the class teacher and that adult will need your password.
- ◊ If late coming to school (gate is closed – need to drop child off at main entrance)
- ◊ Tapestry app will be used to share information, homework, etc.
- ◊ Newsletters & Knowledge Organisers are sent on Tapestry every half term highlighting what your child will be learning, key vocab etc.
- ◊ Website
- Weekly Instagram, post – [dinningtonfirstschool](https://www.instagram.com/dinningtonfirstschool)
- ◊ Arbor
- ◊ Parent mail – used for email & payments.
- ◊ Water bottles – no juice please, plain water only!

Clothes

- ◇ Spare clothes bag (everything named) to hang on peg – this does not have to be official school uniform. Please replenish regularly.
- ◇ Please leave a pair of wellies in school
- ◇ Coat every day.
- ◇ Waterproofs for Forest School if possible.
- ◇ Please name school jumpers as they often get misplaced.
- ◇ Shoes – trainers please with velcro rather than laces.

And Finally...

- ♦ If you have any worries or concerns please make an appointment with the class teacher and we will do our best to help you.
- ♦ All children in Reception are entitled to a **free school meal**. Packed lunch can be brought in if you wish – you will need to tell the office if you are doing this.
- ♦ Thank you for all your support!