

YEAR 3

A GUIDE FOR PARENTS



Learn, Enjoy, Succeed Together

THE TEAM

Class 8

Mr Mann

Mrs Leech (Mon-Thu)

Class 9

Mr McCall

Miss Huggins

Mr Meade

YEAR 3

Timetables and Reading plus

More responsibility and independence

Extended writing

Homework

Pace of lessons and presentation of work

Block Planning

Spellings

Key Instant Recall Facts

DAILY ROUTINES

PE is Wednesday and
Thursday
Forest School is Tuesday

Morning Work (Thinking for three)

Circle Time (Coaching Circles on Tuesday)

Reading comprehension or class reading

Lesson 1

Playtime

Lesson 2

Spanish/PSHE/RE/Music

Lunch

Lesson 3

Lesson 4

Story time and home

CLASSROOM ORGANISATION & BEHAVIOUR

Positive
Classroom
Environment

Responsibility
for resources

Structured
routines

Class Dojo

LEARNING AND SUPPORT IN SCHOOL

Children receive
quality first
teaching in every
lessons.

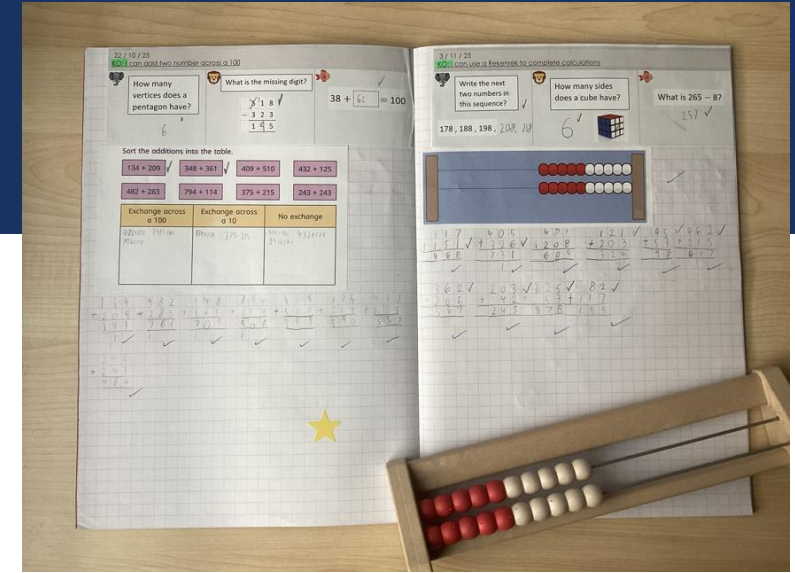
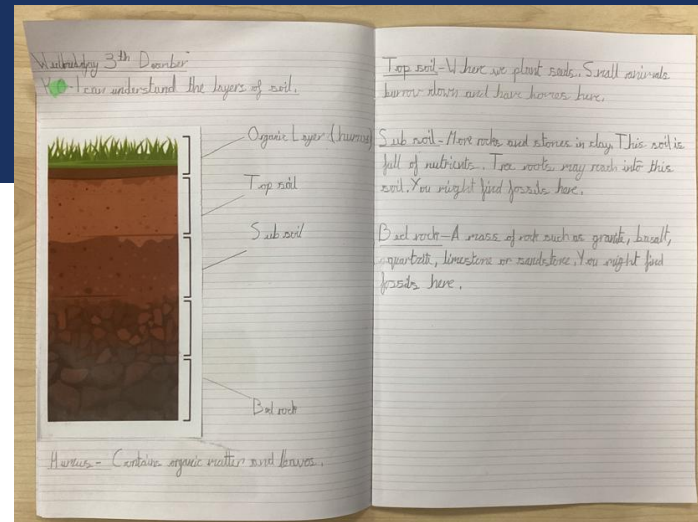
Reasoning
challenges to
consolidate
learning.

Teachers work
closely with
children to provide
instant feedback.

The curriculum
follows on from
the end of Year 2.

Interventions are
put in place for
children that need
it.

ACTIVITY EXAMPLES



FRIDAY ENRICHMENT

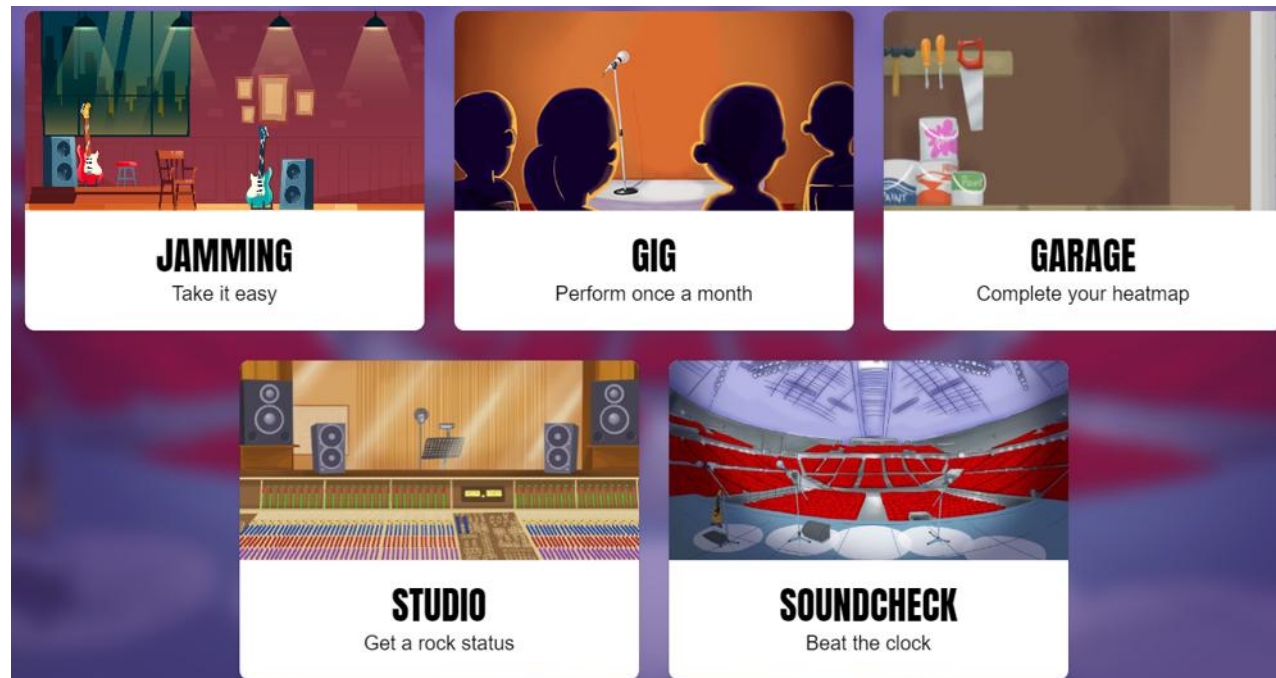
- From Year One onwards pupils take part in 'Curriculum Enrichment' on a Friday afternoon between 1.30 and 2.30.
- Every 6 week block pupils can choose an activity linked to an area of the curriculum that they find interesting or would like to develop. A mixture of school staff and external coaches run a wide variety of activities.
- Examples of some of the activities we have been able to offer include woodwork, football, archery, drawing and painting, sculpting, key ring making, chess and problem solving, netball, basketball, drama, dance, Rock Band (Rock Steady) and steel pans.
- Choosing involves selecting 3 activities in preference order. While we aim to give every child their first choice unfortunately this is not always possible. It is vital that parents complete the choice form in time to avoid disappointment.



HOMEWORK EXPECTATIONS



HOMEWORK EXPECTATIONS



HOMEWORK EXPECTATIONS

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
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12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

HOME LEARNING



READING PLUS



TTRS – LOGINS
SENT OUT.



KIRFS – INSTANT MATHS
FACTS TO BE LEARNT
OVER THE BLOCK. CHECK
IN QUIZ EVERY FRIDAY.



SPELLINGS – QUIZ ON A
FRIDAY!

SPELLINGS

DINNINGTON FIRST SCHOOL

Block 1 SPELLINGS Y3



Year 3 - SPELLINGS AUTUMN 1: The children will be quizzed on a Friday. Dates are in the table below.

Red Group

Week 1 11/9/26	Week 2 18/9/26	Week 3 25/9/26	Week 4 2/10/26	Week 5 9/10/26	Week 6 16/10/26
mouth around sprout sound spout ouch trout hound found proud	touch double country trouble young cousin enough encourage flourish couple	gym myth stone mystery symbol synonym adjective system gatherer mammoth	measure treasure pleasure enclosure displeasure composure leisure exposure closure disclosure	creature furniture picture nature adventure capture future sculpture fracture mixture	actual answer bicycle circle earth enough fruit island often popular

Green Group

Week 1 11/9/26	Week 2 18/9/26	Week 3 25/9/26	Week 4 2/10/26	Week 5 9/10/26	Week 6 16/10/26
gem gym giant magic giraffe energy digit engine religion gentle	race ice cell city fancy lace space circle circus rice	knock know knee knit knew knight gnome kneel gnat gnaw	door floor poor because find kind mind behind child children	wreck written wrong wrap wren wrecked wrapped wriggle wrestle wrote	table apple bottle little middle bubble cable uncle ankle eagle

Yellow Group

Week 1 11/9/26	Week 2 18/9/26	Week 3 25/9/26	Week 4 2/10/26	Week 5 9/10/26	Week 6 16/10/26
puff fluff bell doll grass kiss buzz fizz clock back	bank honk tank pink think kit skin risky sketch basket	catch kitchen hutch ditch match fetch notch witch patch watch	very happy funny party family give have love five save	flowers boxes lunches apples beaches trees dishes dogs peaches clouds	hunting buzzing jumping walking shouting hunted buzzed jumped walked shouted

DINNINGTON FIRST SCHOOL

Block 1 SPELLINGS Y3



Spelling Diagnostic

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

Year 3 Spelling Diagnostic

- I have made a **mistake** by **forgetting** my **gym** kit.
- After they found the **treasure** they lived **happily** ever after.
- The man **intended** to use the new **machine** to mend his clothes.
- Sadly** there are only **eight** days left until **school** **finishes**.
- I've **returned** my food to the **shop** as it didn't look like it did in the **picture**.
- They** took a **piece** of **meat** to **their** Grandma's and ate it **hungrily**.

(Use the prefixes un-, dis-, mis-, re-, pre-)

(Add suffixes with beginning with vowel letters to words of more than one syllable)

(Use the suffix -ly)

(Spell words with endings like 'ph' and 'ch' e.g. treasure, measure, picture)

(Spell words with endings that sound like 'zhun' e.g. division)

(Spell words containing the [sound spelt y)

(Spell words with the k sound spelt ch e.g. school)

(Spell words with the 'gh' sound spelt 'ch' e.g. machine)

(Spell words with the 'ay' sound spelt 'ai' e.g. eight)

READING



reading  plus®



READING

Select a program and begin lessons!

This Week's Lessons 



Reading



Vocabulary

Master 177 more words to unlock the next level.



Visual Skills

Finish the other programs to unlock.

4 days, 2 hours left for this week's assignments to be completed.

SCHOOL LUNCHES

- We have a fantastic school cook and kitchen team who will do anything to ensure the children enjoy their lunch. We operate a 3 week rotating menu which can be viewed on the school webpage under the parent information tab.



SCHOOL LUNCHES

Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	Southern Style Quorn Burger in a Bun Diced Potato	Quorn Sausage with Gravy Mashed potato (fresh)	Sizzling Vegetable Fajita Savoury Rice	Hand-made Margherita Pizza Seasoned wedges	Battered Fish Fish Fingers Chips Mushy Peas
Main Course	Mac and Cheese Garlic Bread	Pork Sausage with Gravy Mashed potato	Mince Beef Taco Savoury Rice	BBQ Chicken Fillet Seasoned wedges	Herby Cheese Omelette Chips
Chef's choice of seasonal vegetables and Salad Bar (v) (vg) / Jacket Potato – Cheese (v) Tuna Mayo, Beans (v/vg) / Sandwiches Options (v)					
Dessert Fresh Fruit (vg) Yoghurt (v), Cheese & Biscuits (v)	Cake and Custard	Frozen Yoghurt Fresh Fruit Medley	Peach Cookie	Arctic Ice Cream Roll	Lemon Muffin

Also available every day: **Choice of:**
 Cheese and biscuits
 Salad Bar
 Fresh Fruit Selection
 Yoghurt

Choice of drinks:
 Fruit juice
 Chilled water

Selection of fresh bread and rolls

HIGHLIGHTS OF YEAR



COMMUNICATION

Messages To Teachers

- School Office
- Emails – contactus@dinnington.newcastle.sch.uk
- Miss Huggins or Mrs. Leech on the yard
- At dismissal