

# DINNINGTON FIRST SCHOOL



## Block 6 SPELLINGS Y3

**Year 3 - SPELLINGS Block 6:** The children will be quizzed on a Friday. Week dates are in the table below.

### Red Group

Week 1 5.6.26	Week 2 12.6.26	Week 3 19.6.26	Week 4 26.6.26	Week 5 3.7.26	Week 6 10.7.26
gently humbly durably incredibly possibly friction clockwise anticlockwise quarter citizens	simply nobly terribly responsibly wrinkly Olympics obtuse acute horizontal vertical	truly drily slyly fully duly daily shyly wholly happily cheerfully	address arrive certain experience history occasionally probably reign sentence mention	teacher catcher richer stretcher watcher dispatcher butcher preacher cruncher scorcher	chorus scheme school anchor chemist echo chaos character stomach monarch

### Green Group

Week 1 5.6.26	Week 2 12.6.26	Week 3 19.6.26	Week 4 26.6.26	Week 5 3.7.26	Week 6 10.7.26
last pass past plant father angle north myth poem south	square triangle circle rectangle hexagon path class bath grass rather	want watch wander wand quality quad wasps squat quantity squash	word work worm world worth warm war towards warn warned	television treasure usual measure pleasure decision vision leisure version visual	payment enjoyment agreement movement adjustment darkness rudeness sadness greatness kindness

### Yellow Group

Week 1 5.6.26	Week 2 12.6.26	Week 3 19.6.26	Week 4 26.6.26	Week 5 3.7.26	Week 6 10.7.26
how brown down town frown own blow snow grow show	very happy funny party family give have love shove dove	blue true Tuesday few drew clue rescue new grew threw	lie pie tried spied dried tie died fried tied cried	chief thief piece brief relief field belief priest shield grief	old cold gold hold told sold knock know knew knee

### Spelling Diagnostic

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

### Year 3 Spelling Diagnostic

1. I have made a **mistake** by **forgetting** my **gym** kit.
2. After they found the **treasure** they lived **happily** ever after.
3. The man **intended** to use the new **machine** to mend his clothes.
4. **Sadly** there are only **eight** days left until **school** finishes.
5. I've **returned** my food to the **chef** as it didn't look like it did in the **picture**.
6. **They** took a **piece** of **meat** to **their** Grandma's and ate it **hungrily**.

(Use the prefixes un, dis-, mis-, re-, pre-)

(Add suffixes with beginning with vowel letters to words of more than one syllable)

(Use the suffix -ly)

(Spell words with endings like 'zh' and 'ch' e.g. treasure, measure, picture)

(Spell words with endings that sound like 'zhun' e.g. division)

(Spell words containing the i sound spelt y)

(Spell words with the k sound spelt ch e.g. school)

(Spell words with the 'sh' sound spelt 'ch') e.g. machine

(Spell words with the 'ay' sound spelt 'ei') e.g. eight