



BLOCK 6 SPELLINGS

Year 2

Red, green and yellow Group

This half term we will focus on common exception words as this has been a main focus in our independent writing. Instead of having a weekly Friday quiz, we shall be having daily spot quizzes in the morning to help us with our free writing in class. If you would like to practice them at home, we would still like to see their work on Seesaw. Thanks for your support.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 Challenge week! Yellow group review week 1	Week 7
said says were was you your they me my here	there where come some one once ask all we today	friend school put push pull do to are house our	because children only most old every very everybody great after	hour could should would who many people again water eye	arrive busy circle early fruit group heard learn often woman	Children will spend this week reviewing words from throughout the year.

Spelling Diagnostic

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

Year 2 Spelling Diagnostic

You should hold the door open for people because it is kind.

The wild plant needed watering every hour.

Don't let the children climb behind the bath again.

Mr and Mrs Zip are cold because they have old clothes.

We've moved faster to improve our chances of finding the gold.

Do you have any bigger friends who could help us?

Everybody was pretty useless at cutting the grass.

Get me the money!

Are you sure you would like sugar in your tea?

DINNINGTON FIRST SCHOOL



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Spell many common exception words Y2

Apostrophe for contractions

ed – past tense

Form nouns using suffixes such as –ness, -er, -ing

Form adjectives using suffixes such as –ful, -less

Capital letters and full stops in most sentences

Question marks

Exclamation marks

Form lower case letters of the correct size relative to one another

Use the diagonal strokes and horizontal strokes needed to join

Write capital letters and digits of the correct size

Spacing between words reflects the size of the letters

Comma's to separate items in a list