



BLOCK 5 SPELLINGS

Year 2 –Block 5: The children will be quizzed on a Friday.

Red Group

Week 1	Week 2	Week 3	Week 4	Week 5	NO quiz Review
key donkey monkey valley chimney trolley journey turkey jockey kidney	want watch wander wand quality quad wasps squat quantity squash	word work worn world worth war warm towards warn warned	television treasure usual measure pleasure decision vision leisure version visual	flowers boxes lunches apples beaches trees dishes dogs peaches clouds	Children will spend this week reviewing words from throughout the year.

Green Group

Week 1	Week 2	Week 3	Week 4	Week 5	NO quiz Review
spied fried lie pie tried dried tie cried died tied	huge June rude tube flume rule use tune flute plume	each reach lead leave squeak peach teach leaf beak real	head meant wealth thread dead bread instead sweat spread deaf	hunting buzzing jumping walking shouting hunted buzzed jumped walked shouted	Children will spend this week reviewing words from throughout the year.

Yellow Group

Week 1	Week 2	Week 3	Week 4	Week 5	NO quiz Review
but big back bet bad bag bed bud I my	fit fin fig fog fund frog soft we she he	lap flip flop loft lip lot the they was were	zip zap zit zag zest zinc zebra some when here	not can jump dog dogs log logs where was am	Children will spend this week reviewing words from throughout the year.

BLOCK 5 SPELLINGS

Spelling Diagnostic

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

Year 2 Spelling Diagnostic

You should hold the door open for people because it is kind.

The wild plant needed watering every hour.

Don't let the children climb behind the bath again.

Mr and Mrs Zip are cold because they have old clothes.

We've moved faster to improve our chances of finding the gold.

Do you have any bigger friends who could help us?

Everybody was pretty useless at cutting the grass.

Get me the money!

Are you sure you would like sugar in your tea?

Spell many common exception words Y2

Apostrophe for contractions

ed – past tense

Form nouns using suffixes such as –ness, -er, -ing

Form adjectives using suffixes such as –ful, -less

Capital letters and full stops in most sentences

Question marks

Exclamation marks

Form lower case letters of the correct size relative to one another

Use the diagonal strokes and horizontal strokes needed to join

Write capital letters and digits of the correct size

Spacing between words reflects the size of the letters

Comma's to separate items in a list