

# DINNINGTON FIRST SCHOOL



## Block 5 SPELLINGS Y3

**Year 3 - SPELLINGS Block 5: The children will be quizzed on a Friday. Dates are in the table below**

### Red Group

Week 1 2/4/26	Week 2 24.4.26	Week 3 1/5/26	Week 4 8/5/26	Week 5 15/5/26	Week 6 22/5/26
league antique plague plaque mosque grotesque vague unique dialogue fatigue	science scene discipline fascinate crescent scissors ascend scented scenery descend	ball bawl berry bury break brake fair fare mail male	accidentally breathe century consider eight guard heard peculiar possible quarter	division invasion confusion decision collision stadium erosion vision fusion revision	special strange difficult important length perhaps position pressure purpose question

### Green Group

Week 1 2/4/26	Week 2 24/4/26	Week 3 1/5/26	Week 4 8/5/26	Week 5 15/5/26	Week 6 22/5/26
careful playful thankful helpful wonderful useless careless homeless hopeless spotless	there their here hear see sea too two blew blue	quiet quite bare bear sun son be bee night knight	station fiction motion nation education action injection caption fraction competition	can't didn't hasn't couldn't it's wasn't doesn't mustn't I'll she'd	whole any many clothes busy people water again half hour

### Yellow Group

Week 1 2/4/26	Week 2 24/4/26	Week 3 1/5/26	Week 4 8/5/26	Week 5 15/5/26	Week 6 22/5/26
book took foot wood good shook brook stood cook wool	food moon soon boots afternoon pool zoo tool spoon boom	girl shirt third bird first turn hurt burst church Thursday	better summer sister after never under winter brother ever river	dolphin phonics when which while alphabet elephant where wheel white	bear wear dare share mare pear bare care scare hare

### Spelling Diagnostic

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

### Year 3 Spelling Diagnostic

1. I have made a **mistake** by **forgetting** my **gym** kit.
2. After they found the **treasure** they lived **happily** ever after.
3. The man **intended** to use the new **machine** to mend his clothes.
4. **Sadly** there are only **eight** days left until **school** finishes.
5. I've **returned** my food to the **chef** as it didn't look like it did in the **picture**.
6. **They** took a **piece** of **meat** to **their** Grandma's and ate it **hungrily**.

(Use the prefixes un, dis-, mis-, re-, pre-)

(Add suffixes with beginning with vowel letters to words of more than one syllable)

(Use the suffix -ly)

(Spell words with endings like 'zh' and 'ch' e.g. treasure, measure, picture)

(Spell words with endings that sound like 'zhun' e.g. division)

(Spell words containing the i sound spelt y)

(Spell words with the k sound spelt ch e.g. school)

(Spell words with the 'sh' sound spelt 'ch') e.g. machine

(Spell words with the 'ay' sound spelt 'ei') e.g. eight