

DINNINGTON FIRST SCHOOL



BLOCK 3 SPELLINGS Y3

Year 3 - SPELLINGS BLOCK 3: The children will be quizzed on a Friday. Dates are in the table below

Red Group

Week 1 12.12.25	Week 2 19.12.25	Week 3 9.1.26	Week 4 16.1.26	Week 5 23.1.26	Week 6 30.1.26
centre decide disappear early heart learn minute notice regular therefore	straight painter fainted waist strainer chained claimed failure snail waiter	vein weight eight neighbour sleigh reign freight reins veil eighteen	obey prey convey survey grey colliery stationery they surveyor conveyor	calmly exactly deadly bravely boldly frequently clearly deeply hourly quickly	grate great grown groan main mane meet meat missed mist

Green Group

Week 1 12.12.25	Week 2 19.12.25	Week 3 9.1.26	Week 4 16.1.26	Week 5 23.1.26	Week 6 30.1.26
flies tries replies cries copies babies carries spies supplies lorries	copied replied spied fried applied relied identified multiplied magnified supplied	happier happiest angriest angrier dried driest tidier tidiest funnier funniest	hiking shining surprising joking hoping smiling loving writing coming caring	every everybody even great break steak pretty beautiful after fast	nicer writer baker hoped loved largest closest looser safer simpler

Yellow Group

Week 1 12.12.25	Week 2 19.12.25	Week 3 9.1.26	Week 4 16.1.26	Week 5 23.1.26	Week 6 30.1.26
could should would are said ask when just time day	better summer sister over never under winter brother ever river	rain train afraid join point wait paid oil coin soil	food moon soon boots afternoon pool zoo tool spoon boom	book foot good brook cook took wood shook stood wool	high light right tight fright night bright sight mighty midnight

BLOCK 3 SPELLINGS Y3

Spelling Diagnostic

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

Year 3 Spelling Diagnostic

1. I have made a **mistake** by **forgetting** my **gym** kit.
2. After they found the **treasure** they lived **happily** ever after.
3. The man **intended** to use the new **machine** to mend his clothes.
4. **Sadly** there are only **eight** days left until **school** finishes.
5. I've **returned** my food to the **chef** as it didn't look like it did in the **picture**.
6. **They** took a **piece** of **meat** to **their** Grandma's and ate it **hungrily**.

(Use the prefixes un, dis-, mis-, re-, pre-)

(Add suffixes with beginning with vowel letters to words of more than one syllable)

(Use the suffix -ly)

(Spell words with endings like 'zh' and 'ch' e.g. treasure, measure, picture)

(Spell words with endings that sound like 'zhun' e.g. division)

(Spell words containing the i sound spelt y)

(Spell words with the k sound spelt ch e.g. school)

(Spell words with the 'sh' sound spelt 'ch') e.g machine

(Spell words with the 'ay' sound spelt 'ei') e.g. eight