

BLOCK 3 SPELLINGS

Year 2 - SPELLINGS BLOCK 3: The children will be quizzed on a Friday.

Red Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
cry	flies	copied	happier	hiking	every
fly	supplies	replied	happiest	shining	everybody
dry	replies	spied	angriest	surprising	even
try	cries	fried	angrier	joking	great
reply	copies	applied	drier	hoping	break
July	babies	relied	driest	smiling	steak
shy	carries	identified	tidier	loving	pretty
spy	spies	multiplied	tidiest	writing	beautiful
sky	tries	magnified	funnier	coming	after
why	lorries	supplied	funniest	caring	fast

Green Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
food	book	high	forty	girl	boat
mood	foot	light	north	bird	road
soon	good	right	horse	shirt	toe
booth	brook	tight	score	third	soap
afternoon	cook	night	wore	hurt	goat
pool	took	bright	morning	burst	coat
zoo	wood	sight	more	first	coach
tool	shook	mighty	before	turn	goes
spoon	stood	fright	shore	church	toast
boom	wool	midnight	torn	Thursday	cloak

Yellow Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
mud	Dad	hot	hat	bench	kick
milk	Mum	pop	red	sit	mud
cup	get	can	vest	on	run
pop	up	shop	dress	sun	sit
Sip	sun	from	Mac	hat	grin
of	Sam	chip	sock	chick	thin
bob	is	cop	sick	ship	pin
our	the	here	come	were	which
when	once	went	when	here	they
upon	some	was	why	what	there

Spelling Diagnostic

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

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Year 2 Spelling Diagnostic

You should hold the door open for people because it is kind.

The wild plant needed watering every hour.

Don't let the children climb behind the bath again.

Mr and Mrs Zip are cold because they have old clothes.

We've moved faster to improve our chances of finding the gold.

Do you have any bigger friends who could help us?

Everybody was pretty useless at cutting the grass.

Get me the money!

Are you sure you would like sugar in your tea?

Spell many common exception words Y2

Apostrophe for contractions

ed – past tense

Form nouns using suffixes such as –ness, -er, -ing

Form adjectives using suffixes such as –ful, -less

Capital letters and full stops in most sentences

Question marks

Exclamation marks

Form lower case letters of the correct size relative to one another

Use the diagonal strokes and horizontal strokes needed to join

Write capital letters and digits of the correct size

Spacing between words reflects the size of the letters

Comma's to separate items in a list