

DINNINGTON FIRST SCHOOL



BLOCK 1 SPELLINGS Y2

Year 2 - SPELLINGS BLOCK 1: The children will be quizzed on a Friday. Dates are in the table below

Red Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revision	Revision	gem gym giant magic giraffe energy digit engine religion gentle	race ice cell city fancy lace space circle circus rice	know knob knee knit knew knight gnome kneel gnaw	door floor poor because fine kind mind behind child children

Green Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revision	Revision	catch kitchen hutch ditch match fetch notch witch watch patch	very happy funny party family give have love five save	flowers boxes lunches apples beaches trees dishes dogs peaches clouds	hunting buzzing jumping walking shouting hunted buzzed jumped walked shouted

Yellow Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revision	Revision	top sip kid met red cod rod is in on	not can jump dog dogs log logs where was am	his rig vest pop up sun hot it what some	milk cup get sit pin Mum Dad here I were

Spelling Diagnostic

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

BLOCK 1 SPELLINGS Y2

Year 2 Spelling Diagnostic

You should hold the door open for people because it is kind.

The wild plant needed watering every hour.

Don't let the children climb behind the bath again.

Mr and Mrs Zip are cold because they have old clothes.

We've moved faster to improve our chances of finding the gold.

Do you have any bigger friends who could help us?

Everybody was pretty useless at cutting the grass.

Get me the money!

Are you sure you would like sugar in your tea?

Spell many common exception words Y2

Apostrophe for contractions

ed – past tense

Form nouns using suffixes such as –ness, -er, -ing

Form adjectives using suffixes such as –ful, -less

Capital letters and full stops in most sentences

Question marks

Exclamation marks

Form lower case letters of the correct size relative to one another

Use the diagonal strokes and horizontal strokes needed to join

Write capital letters and digits of the correct size

Spacing between words reflects the size of the letters

Comma's to separate items in a list