



KNOWLEDGE ORGANISER: PSHE Online Safety & Money Year 1 Block 2

Relationships | Digital Wellbeing

Key Knowledge

My Internet Use

The **Internet** can help us in many ways. It can help us find information, **communicate** with others, do things we enjoy and control other things around our home like some stereos. It is important we use the **Internet** access we have in a safe and responsible way and balance the time we spend **online** with lots of fun activities **offline** as well.

Balancing Online and Offline Activities

It is important to try to balance the time we spend on the **Internet** and the time we spend away from a screen. This way we can have a healthy mixture of activities in our day, enjoying the **Internet** for different uses and getting lots of fresh air and time with family and friends.



Key Vocabulary

Internet

A system that enables **computers** and other **devices** to send each other information. We can use **devices** to find and share information on the **Internet**, **communicate** with others, watch videos and listen to music.

device

An electronic item which accesses the **Internet**.

television

An electronic **device** we use to watch programmes.

laptop

A portable **computer**.

tablet

A touch sensitive device which can access the **Internet**.

computer

A **device** which can access the **Internet**.

smartwatch

A watch which can access the **Internet**.

smartphone

A mobile phone which can access the **Internet**.

account

Personalised access to a **website** or **app** which you need a login name and password to use.

communicate

Talking to others and expressing ourselves.

online

Activities we do when we use the **Internet**.



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Staying Safe Online

There are lots of things we can do to help us to stay safe on the **Internet**. We can:

- choose age-appropriate **apps** and games with a trusted adult;
- respect age restrictions and make sure we only access **websites** that are appropriate for our age;
- avoid clicking links that appear on-screen;
- tell a trusted adult straight away if someone we don't know tries to talk to us;
- tell a trusted adult if anything **online** makes us uncomfortable and worried;
- treat people **online** with kindness and respect;
- balance our **online** and **offline** activities.

Kindness and Respect Online

It is important to show kindness and respect to others **online** and consider how our comments or reactions might make them feel.



offline

Activities we do when we are not using the **Internet**.

personal information

Information that is about us.

app

Short for 'application'. An application for a **computer** or mobile phone. This might be a game or a link to a **website**.

website

Information on the **Internet** from an organisation or group.

Personal Information

This is information that is special because it is about us.

Personal information includes:

- our full name;
- our date of birth;
- our address;
- our phone number and email;
- our school name;
- bank account details.



It is very important that we don't share **personal information** with people we don't know. This helps to keep us safe **online**.





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Living in the Wider World |
Money Matters | KS1
Key Knowledge

Different Ways to Pay

When people pay for goods or services they use **money**. There are lots of ways to pay. People can use **coins**, **banknotes**, a **debit card** or electronic payment. People use **online payments** when they are paying for anything they are buying on the Internet.

Where Money Comes From

If people have a job, they are employed. When people are employed, they are paid **wages**. This is an agreed amount of **money** employed people receive for doing a job. The amount earned throughout a year from having a job is called a salary. Getting paid is one reason people have jobs. Other reasons include teamwork, satisfaction and the sense of purpose jobs can provide.



Key Vocabulary

- money:** Something people use to pay for goods or services.
- coins:** A form of **money**. **Coins** come in values of 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2.
- banknotes:** A form of **money**. **Banknotes** come in values of £5, £10, £20 and £50.
- debit card:** A way of paying for goods or services. Each **debit card** is linked to a **bank account** and uses **money** from this account to pay.
- contactless payment:** Using a **debit card** to pay for goods or services by tapping it onto a card reading machine. This electronically transfers **money** and can pay for amounts up to the value of £100.
- online payment:** Paying for goods or services on the Internet.
- wages:** The amount of **money** people get paid for doing a job.
- personal information:** Information that is about one particular person. It can include their full name, date of birth, address, telephone number, name of their school or workplace.
- bank account:** Somewhere to keep **money** safe.
- receipt:** A record of what has been spent and when.
- want:** Something someone would like to have.
- need:** Something someone requires to be safe, healthy and well.