



# KNOWLEDGE ORGANISER: Music Pulse Year 1 Block 1

## Key Vocabulary

<b>Pulse</b>	Plan how you are going to make your product and how you are going to make it successful.
<b>Rhythm</b>	Create and test your product to see if it works.
<b>Pitch</b>	Take some pictures of the product and write a review; How does it look? Is it strong enough? Does it work well?
<b>Tempo</b>	Changing the shape of something.
<b>Dynamics</b>	Something the bends, turns or pulls.

## Can you find the pulse by...



tiptoeing



swaying



walking

## The Pulse

- Every piece of music has a pulse.
- The pulse stays steady, even if the rhythm changes.
- We can show the pulse by clapping, marching, tapping, nodding, or playing an instrument.
- Music can have a fast or slow pulse.
- Rhythm and words (e.g. 'apple pie') fit on top of the pulse.

## Finding the pulse

- Can you hear, feel and show the pulse in music?
- Can you move, clap, tap, or play in time with the pulse?
- Do you understand the difference between pulse, rhythm and pitch?

## Home Learning

- Clap or march to well-known songs (nursery rhymes, pop songs, action songs).
- Use instruments (drums, tambourines, claves) to keep the pulse.
- Games: 'Pass the Beat Around the Room,' 'Find the Pulse in the Song.'