

DINNINGTON FIRST SCHOOL



Block 4 SPELLINGS Y3

Year 3 - SPELLINGS Block 4: The children will be quizzed on a Friday. Dates are in the table below

Week 1 6/2/26	Week 2 13/2/26	Week 3 27/2/26	Week 4 6/3/26	Week 5 13/3/26	Week 6 20/3/26
build describe imagine library natural ordinary promise recent suppose weight	arrival burial comical emotional national magical personal optional survival tropical	battle article struggle possible capable settle humble terrible example adjustable	basically frantically logically magically publicly historically pollination dispersal emergent canopy	Monday Tuesday Wednesday Thursday Friday Saturday Sunday January February March	treasure intended sadly machine finishes picture hungrily chef mistake gym

Week 1 6/2/26	Week 2 13/2/26	Week 3 27/2/26	Week 4 6/3/26	Week 5 13/3/26	Week 6 20/3/26
patting humming dropping running hopping clapping sitting flipping wrapping slipping	all ball call walk talk always fall small also bald	other mother brother nothing cover money some dozen wonder done	last pass past plant father path class bath grass rather	key donkey monkey chimney valley trolley journey turkey jockey kidney	treasure intended sadly machine finishes picture hungrily chef mistake gym

Week 1 6/2/26	Week 2 13/2/26	Week 3 27/2/26	Week 4 6/3/26	Week 5 13/3/26	Week 6 20/3/26
forty north horse score wore morning torn more before shore	saw yawn claw draw crawl prawn lawn drawn dawn hawk	air pair chair fairy hair ear hear year near clear	how brown down town frown own blow snow grow show	very happy funny party family give have love shove dove	treasure intended sadly machine finishes picture hungrily chef mistake gym

Spelling Diagnostic

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

Year 3 Spelling Diagnostic

1. I have made a **mistake** by **forgetting** my **gym** kit.
2. After they found the **treasure** they lived **happily** ever after.
3. The man **intended** to use the new **machine** to mend his clothes.
4. **Sadly** there are only **eight** days left until **school** finishes.
5. I've **returned** my food to the **chef** as it didn't look like it did in the **picture**.
6. **They** took a **piece** of **meat** to **their** Grandma's and ate it **hungrily**.

(Use the prefixes un, dis-, mis-, re-)

(Add suffixes with beginning with vowel letters to words of more than one syllable)

(Use the suffix -ly)

(Spell words with endings like 'zh' and 'ch' e.g. treasure, measure, picture)

(Spell words with endings that sound like 'zhun' e.g. division)

(Spell words containing the i sound spelt y)

(Spell words with the k sound spelt ch e.g. school)

(Spell words with the 'sh' sound spelt 'ch') e.g machine

(Spell words with the 'ay' sound spelt 'ei') e.g. eight