



DINNINGTON FIRST SCHOOL

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- 01661 822457
- contactus@dinnington.newcastle.sch.uk
- www.dinnington.newcastle.sch.uk
- Dinnington First School,
Sycamore Avenue,
Dinnington,
Newcastle, Tyne & Wear,
NE13 7JY

10/11/25

Dear Parents and Carers,

At the end of last year we asked you to complete a questionnaire in order to inform us on what you think we do well and how you feel we could improve. Thank you for your responses it is really helpful for us to receive feedback – we received over 140 completed questionnaires which represents a response from almost all of our families.

We are really proud that 99% of you would recommend Dinnington First School and appreciate your advice and support. Throughout the year we will endeavour to build on the many positive comments we have received and improve where necessary.

If you have any concerns and would like to give us any further feedback please contact us at contactus@dinnington.newcastle.sch.uk or 01661822457 or arrange an appointment.

Kind regards

Mrs Ash

Head Teacher

Dinnington First School



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My child is happy at this school	99% Strongly agree / agree
My child feels safe at this school	99% Strongly agree / agree
The school makes sure its pupils are well behaved	99% Strongly agree / agree
My child has been bullied and it has been dealt with effectively	10% Yes 5% No 85% Not applicable
School makes me aware of what my child will learn	98% Strongly agree / agree
When I have raised concerns they have been dealt with	54% Yes 40% not applicable 6% No
The School has high expectations of my child	95% Strongly agree / agree
My child does well at this school	98% Strongly agree / agree
The school is well led and managed	94% Yes
The school lets me know how well my child is doing	98% Strongly agree / agree
I receive valuable information from the school about my child's progress	98% Strongle agree / agree
There is a good range of subjects available to my child	99% Strongly agree / agree
My child can take part in clubs and activities	95% Strongly agree / agree
The school supports my child's wider personal development	95% Strongly agree / agree
I would recommend this school to another parent	99% Yes

Areas you feel we could improve are outline below.

We have carefully considered them and begun to make some changes. We will continue to work on these throughout the year ahead.

We will also be holding further parent forums to collect your views and ideas.



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You Said	We did / We will ...
Communication has improved after the teething problems with the new app however it can still be difficult to get through on the phone	<ul style="list-style-type: none"> • We have had a new phone system installed over half term with the addition of 4 new phone lines. • The contactus@dinnington.newcastle.sch.uk is also checked continuously throughout the day.
More advance notice of events to support working parents	<ul style="list-style-type: none"> • A diary of events for each term will be sent out prior to the start of term • An online diary is now attached to the new website and has dates for events further in advance where possible such as Christmas performacnes • We will endeavour to give as much advanced notice as possible of events. Occasionally opportunities present themselves last minute such as cancellations and invitations we receive for the children to attend but we do try to limit these
Events and drop-ins scheduled over different days of the week and different times of the day with some after school events for working parents	<ul style="list-style-type: none"> • We will now consider this when planning future Events • We will consider after school events and where these might be appropriate / possible
Lessons on friendship and kindness and emotional intelligence to support children with friendship issues and any occurrences of bullying	<ul style="list-style-type: none"> • We teach about social and emotional issues and kindness through our Personal Health and Social Education curriculum and also through assemblies and storytime • We have introduced Relational and Restorative Practice groups on Tuesday mornings where the children mix with children from other year groups and are developing their confidence in discussing a wide range of issues together • We are introducing 'Voice 21' which is an oracy programme designed to help children develop their listening and communication skills • We are introducing playground buddies to support during playtime and lunchtimes



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	<ul style="list-style-type: none"> • During anti-bullying week there is a focus on how we deal with children who make poor behaviour choices and how we can resolve conflicts.
Assessments and Extra support for children with Special Educational Needs can sometimes take a long time	<ul style="list-style-type: none"> • We have invested in one full time SENCO (Mrs Yates) and and recently trained an Early Years SEND lead (Miss Fletcher) in order to identify any additional needs as soon as possible. Unfortunately, we are often held back by waiting lists (such speech therapy or occupational health appointments) that are beyond our control. We have employed a private school nurse, school counsellor and our own educational psychologist to speed up some of these processes. • Last year we held a SEND parent forum to answer any questions and give additional support. We are happy to make this an annual event with external agencies to give advice
More play equipment for KS1 and KS2 children at breaktimes	<ul style="list-style-type: none"> • We have invested in further play equipment which is taken out at lunchtimes on both yards. • We have created a fenced area on the field for more creative play and a construction area and are awaiting the funding to come through to develop this.
More information about my child's progress between parents evenings	<ul style="list-style-type: none"> • A couple of people mentioned this so we will investigate if this is something more of you would like and what would be useful and meaningful between parents evenings • Parents are more than welcome to arrange meetings with teachers inbetween parents evenings to discuss their child's progress