



# DINNINGTON PARENT FORUM

17.00 - 17.50 on 18<sup>th</sup> February 2024  
C Ash, N Yates, R Donnelly, A Fletcher

The school meets the needs of pupils with special educational needs and/or disability (SEND) effectively. Leaders have ensured that the curriculum is suitably adapted to meet the needs of these pupils. Suitable plans are in place where pupils with SEND have more specific needs. Staff implement these plans well in lessons and at social times. Pupils with SEND achieve well academically and socially. A small number of parents raised concerns about identification of the needs of pupils with SEND. Leaders are aware of these concerns. They are reviewing how to communicate with these parents more effectively.

## Our Aims



At Dinnington we believe that every child is equal, valued and unique. We aim to provide an environment where all pupils feel safe and can flourish. We will respond to individuals in ways which take into account their varied life experiences and particular needs.

# National & School Picture

## Nationally

- ▶ 1.6 Million children with SEND (increase of almost 10%)
- ▶ Dec 2024 announced 740 million funding for mainstream
- ▶ “We want to direct schools to be more inclusive” DfE 2024

## Newcastle

- ▶ Clear Systems
- ▶ Highly skilled practitioners & support
- ▶ Funding Crisis
- ▶ Lack of specialist provision & waiting lists

## Dinnington

- ▶ 16% SEND - Inclusive School
- ▶ Experienced, knowledgeable staff and caring staff - continuous training
- ▶ Dedicated to working with families and outside agencies
- ▶ Strong links with external support and bought in services
- ▶ Engaging and adaptable curriculum
- ▶ Limited SEND facilities / spaces ie sensory room

## Next steps:

Building work, IQF Certificate, Early Years SENDCo,



# Dinnington School SEND Provision

## Special Educational Needs

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made.

This may present as

Having a significantly greater difficulty in learning than the majority others the same age.

Having a disability which prevents access to facilities accessible by others the same age.



# Dinnington School SEND Provision

## Who's Who At Dinnington

SENDCo - Mrs N Yates

EY SENDCo - Miss. A Fletcher

SEND Governor - Mrs. C McGeary

E.P. - Mrs. E Roberts

Councillor - Mrs. D Scoular

School Nurse - Mrs. B Maine

SEMH Team - Mrs. L Pearce

# Dinnington School SEND Provision



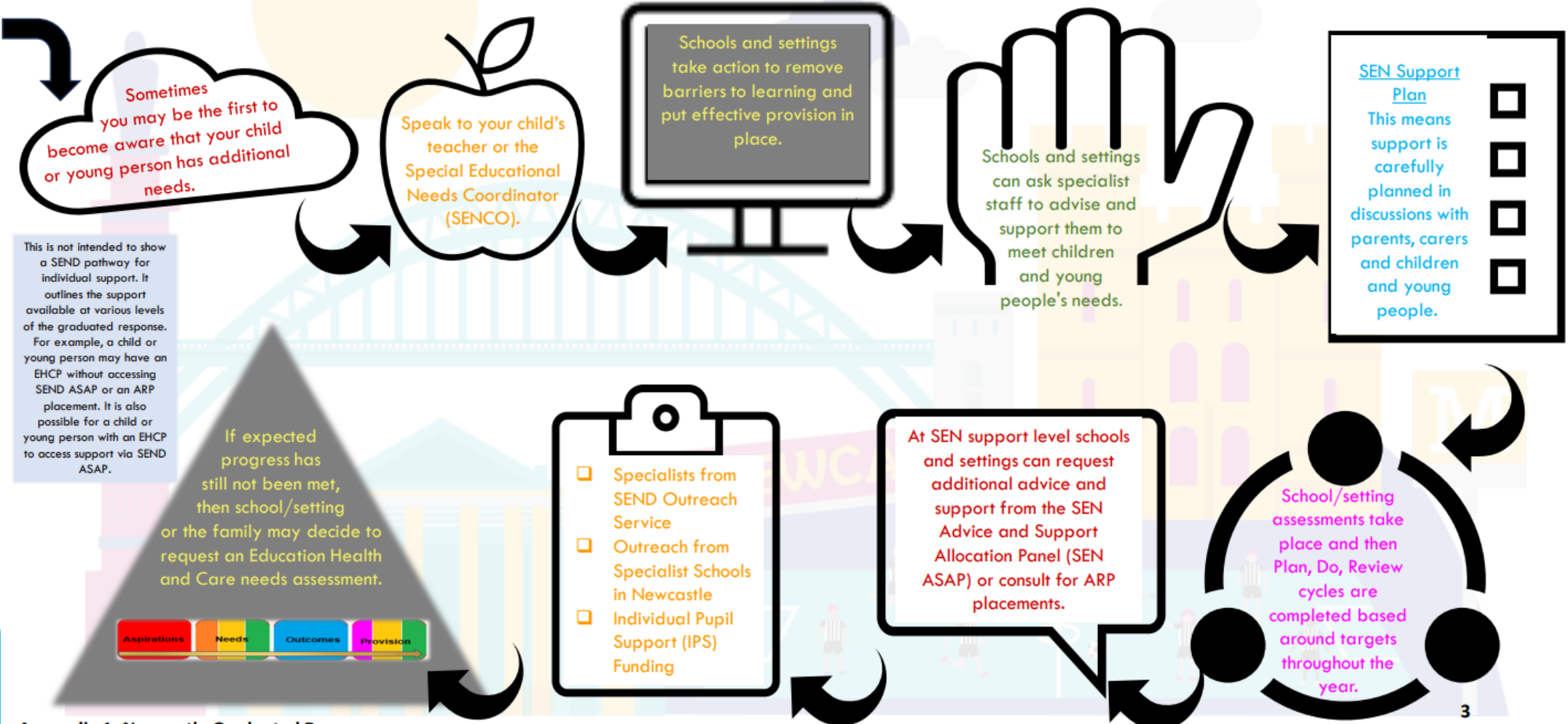
## My role as SENDCO:

- ▶ Overseeing the day-to-day operation of the school's SEND policy
- ▶ Co-ordinating provision for children with SEND
- ▶ Advising on the graduated approach to providing SEND support
- ▶ Being a key point of contact with external agencies, especially the LA and its support services
- ▶ Working with the headteacher and school governors to ensure that the school meets its responsibilities with regard to reasonable adjustments and access arrangements (Equality Act, 2010)
- ▶ Ensuring that the school keeps the records of all pupils with SEND up to date

### Liaising with:

- ▶ Teachers
- ▶ Parents
- ▶ Early years providers
- ▶ Other schools
- ▶ Health and social care professionals
- ▶ Independent or voluntary bodies
- ▶ Potential next providers of education to ensure smooth transition

## SEND Graduated response

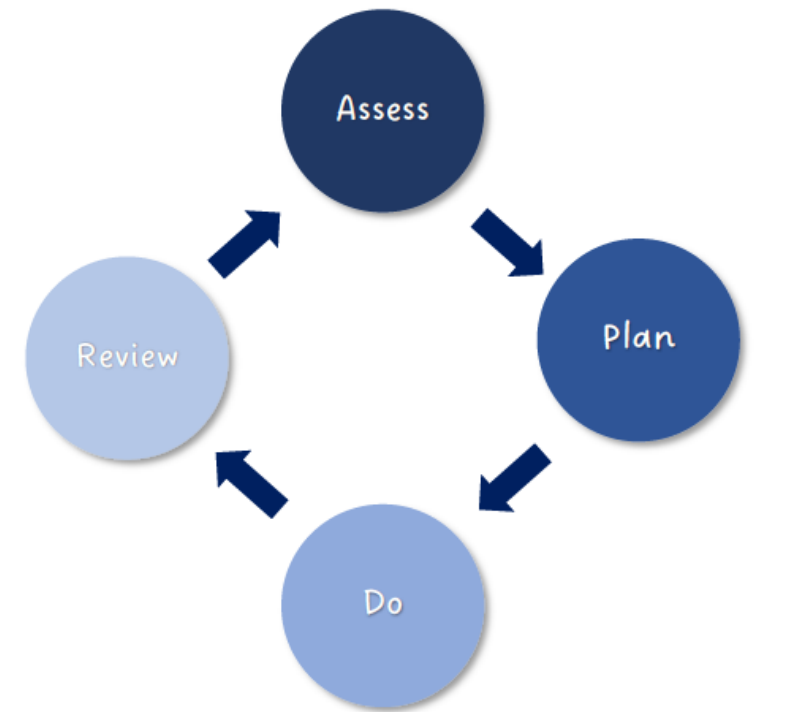


This is not intended to show a SEND pathway for individual support. It outlines the support available at various levels of the graduated response. For example, a child or young person may have an EHCP without accessing SEND ASAP or an ARP placement. It is also possible for a child or young person with an EHCP to access support via SEND ASAP.

# Dinnington School SEND Provision



At Dinnington most needs in relation to SEND can be met within our setting using schools' own resources - we would place the child on the **SEND register** and they would then receive a **support plan** which directly links to their needs and how we can support them to make maximum progress





# Dinnington School SEND Provision



## My SEN Support Plan



**Name:**

**Date of Birth:**

**Year group:**

**Area(s) of need:**

**Outside professionals involved:**

**Start date of plan:**

**Photo**

**Things I want you to know about me:**

**My family say about me:**

**It helps me if you:**

**I find it hard when:**



# Dinnington School SEND Provision



	What I can do now (Assess)	What I will be able to do (Plan)	Who and what will help me (Do)	How did I get on (Review)
Term 1				
Term 2				
Term 3				

Moving on (transition)	Things that have worked and should continue:	Next steps to think about:

Access Arrangements (e.g. scribe, extra time, reader)
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My signature

Parent /carer signature

Teacher signature




# Dinnington School SEND Provision

## My Early Years SEN Support Plan



<b>Name:</b>		<b>Setting:</b>	
<b>Date of Birth &amp; Age in months</b>		<b>Start date of plan:</b>	
<b>Areas of need:</b> Cognition and Learning (C&L) Communication and Interaction (C&I) Social, Emotional and Mental Health (SEMH) Sensory and Physical (S&PH)		<b>Professionals involved:</b>	
<b>My parents want you to know this about me:</b>	<b>Things I like/ what is important to me:</b>	<b>I communicate:</b>	<b>I find it hard when:</b>

# Dinnington School SEND Provision

My strengths and achievements:				
My long-term targets 	My short-term targets 	How will you help me do this in my setting?	How can my parents support me at home?	How did I get on? 
Date of plan: Review Date:		Plan written by: Signature:	Parents name: Signature:	
Next steps discussed at my review meeting:				



# Dinnington School SEND Provision

- Quality First Teaching
- 1:1 support in class
- Small group support
- Differentiated tasks in class
- Targeted homework including spellings
- Phonics groups
- Access to digital learning on iPads
- Zones of regulation
- Voice recorders to aid memory
- Movement/sensory breaks
- Box Time
- Specific Speech programmes
- Specific seating in class
- Provision of resources such as ear defenders, pencil grips etc.
- Restorative Practices



# Dinnington School SEND Provision

If little or no progress is made through the ‘assess, plan, do, review’ approach staff will come to me and we then consider seeking external support.

- SENDOS
- SEMH Team
- CYPS
- CAMHS
- SALT
- E.P.
- School Nurse
- EHCP

# Dinnington School SEND Provision

## **Special Educational Needs and Disabilities Information, Advice and Support Service (SENDIASS)**

This is a free, impartial and confidential service.

They provide information, advice and support to

- parents and carers of children with special educational needs and disabilities
- children and young people with special educational needs and disabilities up to the age of 25 years

They specialise in education matters but can support with social care and health issues that impact on the child or young person's ability to access education.

One of their team will have an initial conversation with anyone who calls the service. Any support in meetings will come either from one of the team or from one of the volunteers who work with them.

Typically, parents can have their concerns listened to, Special Educational Needs policies and procedures explained to them and be offered practical support to help them in their discussions with schools, the Local Authority and other statutory agencies.

### **How to contact**

0191 211 6255

[sendiassadmin@newcastle.gov.uk](mailto:sendiassadmin@newcastle.gov.uk)



# Newcastle Local Offer



[Listen and translate](#)

[Register](#) [Log in](#)


## Newcastle Support Directory

Search this site





# Dinnington School SEND Provision



## SEND Information

- Statutory Information
- Performance Information & OFSTED
- Equality and Diversity Objectives
- Covid Catch-up Funding
- Financial Information
- School Prospectus
- Safe Guarding - Who to contact
- Admissions Information
- PE and Sport Premium Funding
- Pupil Premium
- SEND Information**
- GDPR and Data Protection Policies
- Public Sector Equality

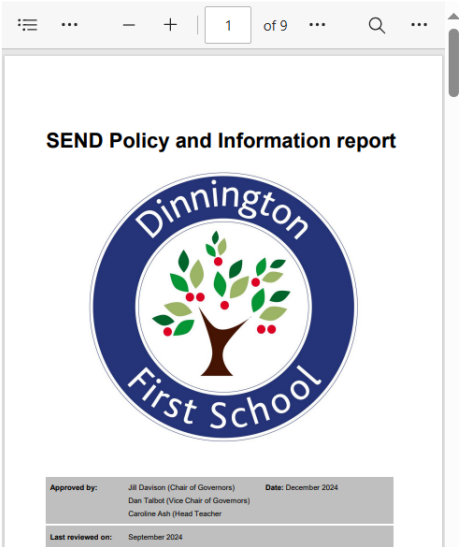
**Who To Contact**  
**School SENDCO Natalia Yates 01661 822457**

If you have any questions regarding SEND please contact our coordinator Mrs N Yates through the school office Tel: 01661 822457 Email: [admin@dinnington.newcastle.sch.uk](mailto:admin@dinnington.newcastle.sch.uk)

**Useful Links for Parents and Carers**  
Newcastle Families Information Service – provides a guide to local organisations, childcare and events.  
Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service provide information, advice and support at any stage of a child or young person's education, and we provide an Independent Supporter for families in the process of getting an Education Health and Care Plan.

This is an impartial confidential service.  
Telephone: 0191 284 0480  
E-mail: [sendiassadmin@newcastle.gov.uk](mailto:sendiassadmin@newcastle.gov.uk)

**SEND Policy and Information Report**



Approved by: Jill Davison (Chair of Governors) Date: December 2024  
Dan Talbot (Vice Chair of Governors)  
Caroline Ash (Head Teacher)

Last reviewed on: September 2024

[Dinnington First School - Home](#)