



Nursery Curriculum Overview

	English	Maths	Science	Art	Computing	DT	Geography	History	Music	PE	PSHE	RE
Block 1 All Things New	Texts Nursery Rhymes Elmer stories Books linked to Autumn A selection of our 10 books eg Brown Bear, Brown Bear..... Walking through the Jungle We're going on a Bear Hunt	Daily counting – how many ? , rote counting past 5, selecting small numbers of objects. Introduce Ten Town characters 0-5. Recognising numerals 0-5 Begin to show the correct number of fingers to represent numbers up to 5. Understand position through words alone	Colours around me Observing and naming objects and their properties in my outdoor environment	Choosing and naming colours and mark making with paint, pens , pencils and how to hold and use tools	Interactive board Weather chart Drag and drop	How to use scissors – snipping autumn leaves	What's around me Layout of classroom and school	Timeline of the day	Range of songs & nursery rhymes Hello/goodbye song	Moving safely Outdoor play area – climbing , scooters, balancing	Learning to follow rules to keep safe Text A busy day for birds	
Block 2 Amazing Me	Texts Only One You How are you feeling today? Mixed Elmo can see,....(the senses) Super Duper You I'm gonna like Me Christmas related stories	Daily counting. Develop fast recognition of up to 3 objects. ('subitising'). Say one number for each item in order: 1,2,3,4,5. Show 'finger numbers' up to 5. Number Sense – subitising 1-5 Compare quantities using language: 'more than', 'fewer than'. Talk about and explore 2D and 3D shape. Ten Town characters 5-10.	My body is my own and we are all different Looking after my body. A sense a day – intro to senses.	Paint and colour – colour mix	2 paint purple mash – draw a face	Pushing golf tees into playdough	Photograph of somewhere they have been - talk about features eg city, coast	My family – parents and grandparents	Move to a steady beat Tapping parts of the body Listening to sounds Perform to an audience Listen to environmental sounds	Moving different parts of the body Moving in different directions Start / Stop	Me and my friends and my new environment Brushing teeth – oral hygiene Text It's OK to be different	Divali Christmas story
Block 3 Under The Sea	Texts Books linked to Winter eg Kipper's Snowy Day Non-fiction books linked to the ocean Hooray for Fish Barry, the fish with Fingers Rainbow Fish The Snail and the Whale My Friend Whale Ten Little Pirates The Treasure of Pirate Frank	Daily counting. Rote counting to 10 and beyond. Know that the last number reached tells you how many in total Link numerals and amounts: Number Sense – subitising 6-10. Talk about and explore 2D and 3D shapes. Talk about and identify the patterns around them	Whales and animals that live under the sea What can we see under the sea. Describing animals	Intro to new mediums. Chalk, paint, playdough, card, paper, clay How do they feel and look.		Under the sea collage Developing accuracy with scissors – cutting out shapes and glueing on	Sea and land Colours on the globe	Roles of people around us. Fishermen Lighthouse keeper Lifeguard RNLI	Sounds of the sea. Introduce Shakers Start and Stop	Gymnastics Apparatus	Being kind Sharing Text Rainbow fish	Chinese New Year Introduction to assembly



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Block 4 Farm To Food	Texts On the Farm (NF) From Cow to Carton (NF) Cows (NF) Learn about Pigs (NF) Pig got Stuck Let's Learn about Sheep (NF) Chick to Hen (NF) Oliver's fruit salad Oliver's Vegetables Selection of Spring and Easter books	Consolidate counting and place value from Block 3. Solve real world mathematical problems with numbers up to 5. Compare quantities using language: 'more than', 'fewer than'. Talk about and explore 2D and 3D shapes. Describe a familiar route. Begin to describe a sequence	Where does my food come from? What is on my plate? What foods do we like or dislike? Names of common fruit / veg	Vegetable prints and collage		Making sandwiches – Cutting , spreading and creating Baking activities Cutting & preparing fruit and vegetables	Places near me: The farm The school The shops The park The seaside	Where I've been in the past - talking about memories	Introduce Claves Loud and quiet Steady beat Fast and slow Easter service Performance	Dance Being different animals Old McDonald Dance	Trying new things	Shrove Tuesday Local church visit Easter Service
Block 5 Once Upon A Time	Texts Jack and the beanstalk. Jim and the beanstalk. The Gingerbread Man The Gingerbread Girl Goldilocks & the three bears Goldilocks and the one bear The Enormous Turnip	Daily counting. Link numerals and amounts: Experiment with their own symbols and marks as well as numerals. Make comparisons between objects relating to size, length, weight and capacity. *Combine shapes to make new ones Extend, create and correct ABAB patterns	Growing beans and observing and talking about what happens.	Painting within lines and developing accuracy	Topmarks: Count the buttons on the Gingerbread people Drag and drop	Threading laces & beads Make a pasta beanstalk	Orienteering around the classroom & outdoor area	Time vocabulary. First, next, before , a long time ago	Yukee programme - develop musical phrases & skills	Little Kickers Football skills	Feelings – emotional literacy	
Block 6 Marvellous Minibeasts	Texts Spiders (NF) Aaaaarrgh Spider The very busy Spider Snail Trail Are you a Snail The Very Hungry Caterpillar The case of the missing Caterpillar Are you a Ladybird? The Bad Tempered Ladybird What the Ladybird heard The Trouble with Tadpoles The Perfect Ribbit Who am I? I am a frog	Daily counting. Selecting the correct numeral to represent 1 to 5, then 1 to 10 objects. Experiment with their own symbols and marks as well as numerals. Make comparisons between objects relating to size, length, weight and capacity. *Combine shapes to make new ones Extend, create and correct ABAB patterns	Spiders, Snails and Caterpillars Observing bugs in our garden.	Matisse – The Snail Observing and drawing snails and making spiral shapes Text Matisse's Magical Trail	Remote control toys	Playdough bugs – pipe cleaners and googly eyes	Where would you find... a frog? A spider? A caterpillar? Etc.	Talking about change over time	Turn taking Call and response with a range of repertoire	Little Kickers Football skills Sports day events	Dealing with conflict	



DINNINGTON FIRST SCHOOL

LEARN ENJOY SUCCEED TOGETHER

Choosing own paints, colour mixing and choosing own paper, card, etc

Indoor / outdoor construction

The Seasons when they occur
Daily weather

Visual timetable
Begin to make sense of their own life story and families history
Days of the Week

Daily singing and movement

Throwing and catching in outdoor area
Wheeled vehicles

Zones of regulation
Dinnington Rocks