

# Reception

# Dinnington First School

Parents Induction Meeting



# Reception Staff

Ms Tustin Class 2

Miss Fletcher Class 3

Mrs Coxen



Miss Gibbs



Mrs Lowe



Mrs Old



Mrs Yates, SENCO



Miss Mason, Monday cover

# Areas of learning...

There are 7 areas of learning

- .Personal, Social and Emotional development
- .Communication and Language Development
- .Physical development
- .Literacy
- .Mathematics
- .Understanding the World
- .Expressive Arts and Design



# Personal, Social and Emotional Development

- ◇ **Self regulation** – understand their own feelings & others; work towards simple goals; follow instructions
- ◇ **Managing self** – independence, resilience, perseverance; behave accordingly; manage basic hygiene
- ◇ **Building relationships** – turn taking, play cooperatively; positive attachments with adults and friends; sensitive to own & others needs





# Physical Development

- ◇ **Gross motor skills** – negotiate space, awareness of themselves and others; strength, balance & coordination; moving energetically.
- ◇ **Fine motor skills** – hold a pencil effectively – tripod grip; use small tools e.g. scissors, cutlery; begin to show accuracy & care when drawing.





# Communication and Language

- ◇ **Listening, Attention and Understanding** – attentive listening in whole class discussions & small group – responding accordingly; ask questions to clarify understanding; hold conversations.
- ◇ **Speaking** – small group, class & one-to-one discussions; offer explanations of why things may happen & use new vocabulary; talk about own experiences using past, present & future tenses & make use of conjunctions



# Literacy

- ◇ **Comprehension** – show understanding of stories, non-fiction & rhymes. Use new vocabulary correctly.
- ◇ **Word reading** – recognise all letter sounds & 10 digraphs (special friends). Use phonic knowledge to read words & sentences including common exception words (red words).
- ◇ **Writing** – form letters correctly, use phonic knowledge to spell words & simple sentences that can be read by others.

# Mathematical Development

- ◇ **Number** – a deep understanding of numbers to 10; subitise up to 5 (recognise quantities without counting); automatic recall of number bonds to 5, some number bonds to 10, including double facts.
- ◇ **Numerical patterns** – verbally count beyond 20; compare quantities to 10 – greater than, less than or the same as; explore patterns within numbers up to 10 – evens, odds, doubles & the same as.





# Understanding the World

- ◇ **Past & present** – talk about people around them; similarities & differences in the past & now; understand the past through books and storytelling
- ◇ **People, Culture & Communities** – describe their environment; similarities & differences between religious and cultural communities in this country; and in life in this country and life in other countries.
- ◇ **Natural World** – explore the natural world around them; similarities & differences between the natural world around them and contrasting environments.





# Expressive Arts and Design

- ◇ **Creating with materials** – safely use a variety of materials, tools & techniques; share their creations – explain the process; use props and materials in role play.
- ◇ **Being imaginative & expressive** – invent, adapt & recount narratives; sing a range of nursery rhymes & songs; perform songs, stories, rhymes & move in time with music.



# Topics we teach in Reception

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Autumn 1 – All About Me (what makes us special, our bodies, our feelings, the senses)

Autumn 2 – Dinosaurs and 2 weeks of Christmas

Spring 1 – Wild World

Spring 2 – You Are What You Eat

Summer 1 – Heros and Villains (traditional tales)

Summer 2 – In the Garden (plants and minibeasts)

We introduce a new word of the week every week, which links to the topic we are teaching.

# The first half term in Reception

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All about Me bags

Daily phonics lessons starting Week 3.

Daily maths and literacy lessons.

PE every Wednesday (ball skills and movement)

Forest school on a Friday.

# Baseline Assessment

- ◇ In the first 6 weeks of Reception:
- ◇ Children will be assessed on:  
Early number, addition & subtraction, mathematical language, early understanding of pattern, early vocabulary, phonological awareness (letter sounds), early comprehension.
- ◇ This will be task based using resources.
- ◇ Measures will be published when children are in Year 6

# What can YOU do to support your child in Reception?

## Literacy, Communication and Language & Physical Development:

- ◇ Regular conversations about their day, stories, etc
- ◇ Personal hygiene – e.g. toilet independence, teach them how to put their coat/jumper on & off, encourage hand washing.
- ◇ Recognising their name.
- ◇ Using cutlery at mealtimes and any other tools to encourage finger strength
- ◇ Begin to learn Read Write Inc letter sounds
- ◇ Play 'I Spy...' – initial sound recognition
- ◇ Regularly share books together – follow words with finger
- ◇ Ongoing–encourage mark making, writing name
- ◇ Letter formation – sheet in pack. Encourage tripod pencil grip.
- ◇ RWInc link <https://schools.ruthmiskin.com/training/units/56>

# What can you do to support your child in Reception?

## Maths and Number:

- ◇ Numbers to learn 1 to 10 e.g. use foam numbers for bath
- ◇ Practise counting at any time—climbing the stairs, shopping etc.
- ◇ Recognising, subitising amounts (see pack for ideas)
- ◇ Play simple board games
- ◇ Sing number rhymes and songs together
- ◇ Notice numbers in the environment
- ◇ Explore and name 2D shapes – while building, etc.

# Other matters...

- ◊ **If someone else is collecting your child** you need to inform the office or the class teacher.
- ◊ **If late** coming to school (gate is closed – need to drop child off at main entrance)
- ◊ **Seesaw** will be used to share information, homework, photos of the children learning, etc
- ◊ **Newsletters & Knowledge Organisers** are sent on Seesaw every half term highlighting what your child will be learning and the theme. These are also on our website.
- ◊ **Weekly Instagram, post** – [dinningtonfirstschool](https://www.instagram.com/dinningtonfirstschool)
- ◊ **Parent mail** – used for email & payments
- ◊ **Water bottles** are provided when you join the school – children need them everyday with water in (not juice).

# Clothes

- ◇ Spare clothes bag (everything named) to hang on peg – this does not have to be official school uniform
- ◇ Please leave a pair of wellies in school
- ◇ Coat every day
- ◇ Waterproofs for Forest School if possible

# And Finally...

- ◇ If you have any worries or concerns please make an appointment with the class teacher and we will do our best to help you.
- ◇ All children in Reception are entitled to a **free school meal**. Packed lunch can be brought in if you wish – you will need to tell the office if you are doing this.
- ◇ Thank you for all your support!