



## Year 2 Curriculum Overview

	English	Maths	Science	Art	Computing	DT	Geography	History	Music	PE	PSHE	RE
<b>Block 1</b>	The Crows Tale Fable	<ul style="list-style-type: none"> <li>Place value within 100</li> <li>Addition &amp; subtraction – bonds within 20 and bonds to 100</li> </ul>	<ul style="list-style-type: none"> <li>Animals and humans basic needs for survival</li> </ul>	<ul style="list-style-type: none"> <li>Pencil &amp; pastel drawing with African theme</li> <li>Martin Bulinya</li> </ul>	<ul style="list-style-type: none"> <li>E-safety ongoing topic.</li> <li>Presenting Data - Spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>Textiles: Use running stitch to join material to make a hand puppet.</li> </ul>	<ul style="list-style-type: none"> <li>Africa study comparing weather, climate, natural &amp; physical features to Dinnington.</li> </ul>		<ul style="list-style-type: none"> <li>Pulse Rhythm &amp; Pitch</li> <li>Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play.</li> </ul>	<ul style="list-style-type: none"> <li>Multi-skills throwing &amp; catching</li> <li>Football</li> </ul>	<ul style="list-style-type: none"> <li>Families and friendships: Making friends; feeling lonely and getting help</li> <li>Safe relationships: Managing secrets; resisting pressure; recognising hurtful behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>Christian beliefs &amp; practices</li> </ul>
<b>Block 2</b>	The Great Fire of London Recount as a Diary	<ul style="list-style-type: none"> <li>Addition &amp; subtraction – bonds within 20 and bonds to 100</li> <li>2D &amp; 3D shape.</li> </ul>	<ul style="list-style-type: none"> <li>Materials – identify and compare suitability of a range of materials. Change : bending, twisting &amp; stretching.</li> </ul>	<ul style="list-style-type: none"> <li>Poster paint &amp; Collage colour theory fiery images</li> <li>Alma Thomas</li> </ul>	<ul style="list-style-type: none"> <li>E-safety ongoing topic.</li> <li>Creating Media -Digital Photography</li> </ul>	<ul style="list-style-type: none"> <li>Structures: Join materials to make a Tudor style house.</li> </ul>		<ul style="list-style-type: none"> <li>Fire!: Learn about the fire of Gateshead and Great fire of London.</li> </ul>	<ul style="list-style-type: none"> <li>Playing in an orchestra</li> <li>Know that playing together is a very important part of learning music. There are many ensembles, bands and groups you can play in. One of these groups is an orchestra.</li> </ul>	<ul style="list-style-type: none"> <li>Dance linked to the Christmas show</li> <li>Archery</li> </ul>		<ul style="list-style-type: none"> <li>Hanukkah – Through the theme of celebration explore the origins and significance of Hanukkah.</li> </ul>
<b>Block 3</b>	The Day the Crayons Quit Persuasive Letter	<ul style="list-style-type: none"> <li>Money - making £1</li> <li>Multiplication &amp; Division (2,5 and 10x tables)</li> </ul>	<ul style="list-style-type: none"> <li>Plants: Light &amp; Dark. Find out how temperature, light and water affect growth.</li> </ul>	<ul style="list-style-type: none"> <li>Coloured pencil drawing &amp; Painting: colour theory and abstract art inspired by music.</li> <li>Kandinsky</li> </ul>	<ul style="list-style-type: none"> <li>E-Safety (Ongoing)</li> <li>Programming – Robot Algorithms</li> </ul>	<ul style="list-style-type: none"> <li>Woodwork: Hammer and screw into wood to make a woodland creature.</li> </ul>	<ul style="list-style-type: none"> <li>Hot &amp; Cold – Mapwork to identify hot and cold places in the world</li> <li>How is life affected?</li> </ul>		<ul style="list-style-type: none"> <li>A Musical Story</li> <li>Explore the music in this unit and try to connect your feelings with what you hear. Do any of the songs tell a story? Explore loud and soft sounds.</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Boccia</li> </ul>	<ul style="list-style-type: none"> <li>Belonging to a community: Belonging to a group; roles and responsibilities; being the same and different in the community</li> <li>Media literacy and digital resilience: The internet in everyday life; online content and information</li> <li>Money and work: What money is; needs and wants; looking after money.</li> </ul>	<ul style="list-style-type: none"> <li>Ideas about God in Christianity and Judaism.</li> </ul>
<b>Block 4</b>	The Owl who is afraid of the Dark Journey Tale	<ul style="list-style-type: none"> <li>Lengths &amp; Height</li> <li>Mass, Capacity &amp; Temperature.</li> </ul>	<ul style="list-style-type: none"> <li>Living Things &amp; Habitats. Describe &amp; compare a range of habitats.</li> <li>Identify living, dead and never alive.</li> </ul>	<ul style="list-style-type: none"> <li>Clay pots</li> <li>Paul Soldner</li> </ul>	<ul style="list-style-type: none"> <li>E-Safety (ongoing)</li> <li>Data &amp; information - Pictograms</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms: Build a self propelled boat</li> </ul>		<ul style="list-style-type: none"> <li>Titanic: Learn about the events leading up to and beyond the sinking of the Titanic.</li> </ul>	<ul style="list-style-type: none"> <li>Recognising Different Sounds</li> <li>Explore the voices and instruments used within music to identify harmony taking place. How many different instruments can you recognise in the songs?</li> </ul>	<ul style="list-style-type: none"> <li>Quick-sticks hockey</li> <li>Multiskills: Skipping and SAQ drills.</li> </ul>	<ul style="list-style-type: none"> <li>Judaism – What are the Torah and Shabbat?</li> </ul>	
<b>Block 5</b>	Pirates Non-chronological report.	<ul style="list-style-type: none"> <li>Fractions 1/3 2/3</li> <li>Time to the nearest 5 minutes.</li> </ul>	<ul style="list-style-type: none"> <li>Habitats &amp; Sustainability: Learn features of coastal habitats and food chains.</li> <li>Research plastic waste and how we can reduce it.</li> </ul>	<ul style="list-style-type: none"> <li>Pastel drawing over paint – coastal pictures</li> <li>Emma Beardsworth</li> </ul>	<ul style="list-style-type: none"> <li>E-Safety (Ongoing)</li> <li>Creating Media – Digital music</li> </ul>	<ul style="list-style-type: none"> <li>Cooking &amp; Nutrition: Make a healthy wrap</li> </ul>	<ul style="list-style-type: none"> <li>Coasts: Study UK coastal features. Use mapwork to show physical landmarks. Consider human impact on coasts.</li> </ul>		<ul style="list-style-type: none"> <li>Exploring improvisation</li> <li>Explore <b>improvisation</b> a bit further - perhaps use two or three notes and have a go playing or singing on your own.</li> </ul>	<ul style="list-style-type: none"> <li>Basketball</li> <li>Tri-Golf</li> </ul>	<ul style="list-style-type: none"> <li>Physical health and mental wellbeing: Why sleep is important; Medicines and keeping healthy; keeping teeth healthy</li> <li>Growing &amp; changing: Growing older; naming body parts; moving class or year.</li> <li>Keeping Safe: Safety in different environments; risks and safety at home; emergencies</li> </ul>	<ul style="list-style-type: none"> <li>Judaism – what are the key beliefs and practices?</li> </ul>
<b>Block 6</b>	SPAG Basics	<ul style="list-style-type: none"> <li>Tally Charts, block charts and pictograms.</li> <li>Position &amp; Direction.</li> </ul>	<ul style="list-style-type: none"> <li>Growing Up: identify animals &amp; their young.</li> <li>Know life cycles of living things eg butterflies and frogs.</li> </ul>	<ul style="list-style-type: none"> <li>Pencil drawing &amp; printing 3D illusions</li> <li>Escher</li> </ul>	<ul style="list-style-type: none"> <li>E-Safety (ongoing)</li> <li>Programming – Quizzes on Scratch Jr</li> </ul>			<ul style="list-style-type: none"> <li>Significant Locals: Learn about Grace Darling and Emily Davison and their lasting impacts.</li> </ul>	<ul style="list-style-type: none"> <li>Performing</li> <li>Present your choice of songs to create a <b>performance</b>. Remember to introduce the songs and tell your audience what you have learnt.</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Cricket Jail Break</li> </ul>	<ul style="list-style-type: none"> <li>Sikhism – What are the beliefs about God? What are the 5 articles of faith?</li> </ul>	