

Year 2 Curriculum Information – EGYPT & WEATHER

Literacy

Key text: Flat Stanley And The Great Egyptian Tomb Robbery

- Read class text together. Make predictions about what might happen, explore characters thoughts and feelings through hot seating, express likes and dislikes.
- Analyse language ; understanding technical and unfamiliar word meanings, find and comment on words the writer has used well. Expand vocabulary through use of thesauruses.
- Understand character development through description, actions and how they are reflected in their surroundings. Make predictions based on an understanding of a character's personality.
- Write a wanted poster / description.
- Write simple instructions eg 'How to make a mummy.'
- Write persuasively – ransom letter or postcard home asking for help
- Use drama and freeze frames to explore stories in greater depth.
- Use understanding of the text to inform detailed labelled drawings.

Non-Fiction Texts

- Look at how information is set out in non-fiction books. Write an information poster about Egyptian life.
- Research information about local area and Ancient Egyptian life.

Reading

- **Read books at home three times each week and discuss what has been read.**
- Read at school individually, in groups and as a class; annotate text and pictures to show understanding, read passages to inform a drawing, gather information through research, follow simple instructions, infer information from the cover and character actions, make predictions based on what has already been read, comment on writers use of language and its effectiveness.

Numeracy

- **Know by heart and use multiplication and division facts for the 2,3, 5 and 10 multiplication tables.**
- Recognise the place value of each digit in a two digit number (tens and ones) and 3 digit number (hundreds, tens and ones).
- **Know by heart; number bonds to 10, 20, quickly calculate bonds to 100, know halves and doubles to 20.**
- Use a range of written strategies to solve addition, subtraction and multiplication problems.
- **Share quantities using practical equipment, find a half, quarters, thirds fifths and tenths of values and shapes.**
- Gather and manipulate data to answer a question eg read information from a pictogram or draw a simple bar chart.
- Solve problems involving lengths in cm and m and weights in g and kg.

Geography / History – Mapping Skills / Egypt

- Identify and label key features on maps of Egypt.
- Contrast life in Egypt to where we live.
- Look at the weather and climate around the world. Begin to understand what causes seasonal change, and why temperatures vary around the world.
- Investigate the key features / places of Dinnington village.
- Learn about Ancient Egypt and the discovery of Tutankhamen

I.C.T - Programming and Algorithms

- Revise E-Safety and correct, safe use of equipment in school.
- Practice logging in to a variety of programmes, saving work and loading it back up.
- Use OZOBOTs to develop programming skills. Run algorithms and debug them.
- Use paint programmes to alter an image – Pharaoh portrait.

PE – Gymnastics, Skipping and Hockey

- Develop balance and core strength through gymnastics.
- Develop coordination and ball skills through a focus on Hockey.
- Fitness – Introduce skipping warm ups and skipping skills.
- Outdoor-Adventurous: develop forest school skills. Learn to play team games that utilise the local environment.

Science – Materials and Adaptation

- Look at how plants and animals have adapted to live in Egypt – link to what living things need to survive.
- Investigate properties of materials and use findings to solve problems.

ART & DT – 3D and Moving Monsters

- Study Egyptian art, gods and death masks.
- Design a death mask and make it.
- Wear the mask in a parade.
- Design and make a moving monster – Nile crocodile. – Link to properties of materials.
- Linked to instructions in English, make a simple healthy snack.

PHSCE & RE

- Healthy Living – Explore what we need to stay healthy – balanced diet and exercise.
- Christianity – our local church study
- E-Safety – Pupils understand the dangers of using a computer and the internet and know how to use equipment safely.

Mr Donnelly