

## Addition (Continued)

4. Empty number line

Pupils start at the left hand side and jump in multiples of 10 then add the units. $34+23=57$

$54 \quad 55 \quad 56 \quad 57$
5. Use column method of addition where no numbers are carried into the next column
$+53$
78

## Subtraction

1. Pupils use practical equipment to take away.

2. Pupils use a number line to 'count back'. 6-3=3



## Subtraction - Mental Strategies

Pupils subtract using their knowledge of tens and units. Pupils should subtract tens then units.

$$
48-23=25
$$

$$
(40-20) \text {, then units }(8-3)
$$

Pupils count backwards in their head.
25-7 = $18 \quad$ Pupils put 25 in their head and count backwards 7 .

Pupils use nearly numbers to subtract 9 or 19 from a number.

$$
\begin{array}{ll}
27-9=18 & (27-10+1) \\
27-19=8 & (27-20+1)
\end{array}
$$

