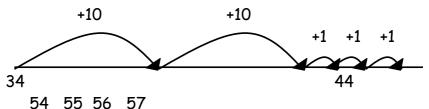




Addition (Continued)

4. Empty number line

Pupils start at the left hand side and jump in multiples of 10 then add the units. 34 + 23 = 57



5. Use **column method** of addition where no numbers are carried into the next column

25

+53

78

Subtraction

1. Pupils use practical equipment to take away.



2. Pupils use a number line to 'count back'. 6 - 3 = 3







Subtraction - Mental Strategies

Pupils subtract using their knowledge of tens and units. Pupils should subtract tens then units.

$$48 - 23 = 25$$
 (40 - 20), then units (8 - 3)

Pupils count backwards in their head.

Pupils use nearly numbers to subtract 9 or 19 from a number.

$$27 - 9 = 18$$
 $(27 - 10 + 1)$