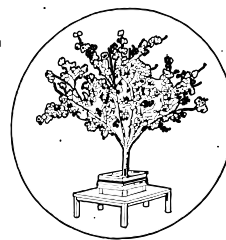


**DINNINGTON FIRST SCHOOL  
ANTI BULLYING POLICY STATEMENT**



**Policy Written and approved by governing body** January 2000  
**Last Reviewed** November 2015

**Review Date** September 2017

**Staff Responsible** Head Teacher: Allyson Farrar  
PSHCE co-ordinator: Jennean Aydeniz  
Governors

**Consultation that has taken place:** This policy has been developed in consultation with the staff, governors, parents and the School Council.

### **RATIONALE**

All children must experience a safe and secure environment whilst at school. They should feel comfortable with staff and other children alike. Intimidating behaviour, victimisation and bullying is not acceptable within the school environment.

### **AIMS**

- To actively promote positive behaviour between children.
- To discourage negative peer pressure that can lead to challenging behaviour.
- To encourage self-esteem and respect of all children.
- To create an atmosphere in which children, parents and staff are able to discuss existing or potential bullying situations.
- To develop in all awareness and sensitivity to the needs of others.

### **GUIDELINES**

Cross-reference to Code of Conduct Policy

Bullying incidents must be dealt with immediately and appropriate sanctions applied (see Code of Conduct).

Anti bullying is explored through the PSHCE curriculum (SEAL materials) and the school participates in Anti-Bullying week. ([www.anti-bullyingalliance.org.uk](http://www.anti-bullyingalliance.org.uk)) in November.

Children must feel able to disclose to staff their fears about bullying in confidence. Many children fear the repercussions of 'telling' and must therefore be protected i.e. lunch time supervisors should be vigilant and parents should be made aware.

Staff should be aware and sensitive to interpersonal relationships between children. (E.g. What one child considers bullying, another may be unconcerned). Staff must take time to listen.

Often bullying continues outside school, e.g. on the way home. It is important that these incidents are also brought to the attention of the Headteacher as these affect the ongoing care of the children and the reputation of the school on a wider scale.

This policy statement will be reviewed within the framework of the School Development Plan.