Dinnington First School Sex and Relationship Education Policy Statement



Policy Written
Date approved by governing body
Last Reviewed
Review Date
Staff Responsible

November 2004 6th February 2006 September 2015 September 2017

Head Teacher: Allyson Farrar

PSHCE co-ordinator: Jennean Aydeniz

Governors

Consultation that has taken place: This policy has been developed in consultation with Ann Nicholson, Health Promotion Specialist at Newcastle Primary Health Promotion Trust, Head Teacher, PSHCE Co-ordinator, staff, parents and governors.

Description of School:

Dinnington First School is situated in a rural area to the north of Newcastle City Centre and was built around 40 years ago. It is a thriving, successful school catering for children between the ages of 3 and 9. The catchment area for the school is Dinnington, Brunswick and parts of Hazelrigg although children do attend from outside of this catchment. Dinnington First School is part of the Gosforth Schools' Trust and children attending Dinnington transfer to Gosforth East Middle School, which is approximately 10 minutes away.

Definition of SRE:

Sex and Relationship Education... 'is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care.'

DFEE Sex and Relationship Education Guidance Ref: 0116/2000, p5

Curriculum

At the beginning of each academic year all pupils are involved in a PSHE and Citizenship topic: As I Grow. This programme of study, delivered by class teachers, covers four main themes as stated in DFEE Sex and Relationship Education Guidance

Ref: 0116/2000

- Developing confidence and responsibility and making the most of pupils' abilities;
- Preparing to play an active role as citizens;
- Developing a healthier, safer lifestyle; and
- Developing good relationships and respecting differences between people.

Currently there are no formal sex education lessons at Dinnington First School. We aim to provide children with the skills and attitudes necessary to manage their relationships with others in a responsible and healthy way. All staff endeavour to answer children's questions sensitively and honestly as and when they ask and in a manner appropriate to their age.

Monitoring and Evaluating

SRE is monitored and evaluated as part of PSHE and Citizenship. Feedback from school council meetings will be brought to staff meetings via the link-teacher.

Right of Withdrawal

Parents will be informed of their right of withdrawal from SRE through a statement in the school newsletter at the beginning of each academic year.