

# Year 2 Curriculum Information – My Local Area Study

## Literacy

**Key text: Hansel and Gretel / The Stone Age Boy**

- Read class text together. Make predictions about what might happen, explore characters thoughts and feelings through hot seating, express likes and dislikes.
- Analyse language ; understanding old, technical and unfamiliar word meanings, find words the writer has used well. Gather words through exploration of forest environments and use of thesauruses.
- Understand character development through description, actions and how they are reflected in their surroundings.
- Write a the story of Hansel and Gretel in their own words.
- Write simple instructions eg 'How to start a fire' or 'How to find your way home'.
- Use drama and freeze frames to explore stories in greater depth.
- Use understanding of the text to inform detailed labelled drawings.

## Non-Fiction Texts

- Revise the features of information texts such as headings, subheadings, captions, font types, contents pages etc.
- Research information about local area and Stone Age life.

## Reading

- Read books at home three times each week and discuss what has been read.
- Read at school individually, in groups and as a class.

## Numeracy

- Know by heart and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- Recognise the place value of each digit in a two digit number (tens and ones).
- Know by heart number bonds to 10, 20 and quickly calculate bonds to 100.
- Begin to refine written methods used to solve + and – calculations.
- Find half, quarter and double of numbers up to 20
- Solve problems linked to real life or our local area topic eg: Add and subtract amounts of money to give change, using both £ and p in practical contexts.

## Geography – Mapping Skills

- Look at OS maps and begin to recognise some symbols on the keys
- Find cities on maps of the UK and countries in an atlas.
- Follow directions using a map of the school grounds – leading to an orienteering challenge.
- Investigate the key features / places of Dinnington village.

## I.C.T - Digital Image Manipulation / Musical Composition

- Revise E-Safety and correct, safe use of equipment in school.
- Practice logging in to a variety of programmes, saving work and loading it back up.
- Use art packages to create a spooky forest.
- Add text to describe the forest.

## PE – Cricket, Skipping and Tennis

- Develop passing and dribbling skills building up speed and accuracy.
- Play matches, following basic rules and developing team play.
- Develop throwing and catching skills with different size balls
- Outdoor-Adventurous: develop forest school skills. Learn to play team games that utilise the local environment.

## ART & DT

- Develop and improve pencil control through drawing and shading activities.
- Design and make a model of a building from our local area.

## Science – Weather and Local Environment

- Recognise and name trees and plants in our local area
- Identify and record weather.
- Group mini-beasts based on different properties.
- Understand seasonal weather change.



## PHSCE

- New Starts – Discuss what we are excited about and set targets for the year ahead.
- Friendship – What makes a good friend?
- E-Safety – Pupils understand the dangers of using a computer and the internet and know how to use equipment safely.

*Mr Donnelly*