

Dinnington First School Pupil Premium

The Pupil Premium is a sum of money that the school receives for each pupil who is in receipt of free school meals. Since April 2012 this has included pupils who have been in receipt of free school meals at any time during the last six years, this is known as 'ever six'. Funding is also allocated to pupils whose parents are armed service personnel and from April 2014 the funding has been available for children who have been adopted or have guardians.

Provision planning for this funding is based on the needs of the children within the group. Although a whole school detailed provision plan is produced at the beginning of the academic year, it is continually adapted according to the needs of the child. School governors are involved in the planning process and approve the proposed plan as part of annual school budget setting.

Pupil Premium 2014-2015

In 2014/2015 the school received £44,259 Pupil Premium. This amount was used in the following ways:

- Additional Special Educational Needs teaching support was provided at the beginning of the academic year in order to individualise Special Educational Needs support at all levels
- New reading books were provided in Key Stage 2 in order to develop higher order reading skills
- Communication language and literacy in Early Years was developed through the Debutots Programme
- Additional support was provided in all year groups to provide intervention programmes for underachieving vulnerable children and children with Special Educational Needs enabling them to reach expected levels.
- Additional access to Computing and the internet was provided in class by purchasing an additional 15 desk top tablets, ensuring greater access for those children who do not have IT facilities at home.
- A learning mentor for daily reading intervention and one to one support for basic skills was employed.
- School meals for staff eating with children in the dining room were provided in order to develop social and communication skills.
- Counselling was provided for targeted children in order to meet their social and emotional needs.

- Supply cover was provided for staff attending training to support pupil progress.
- Enrichment activities, including musical tuition and educational visits were provided
- The Year 4 residential visit to Broomley Grange was subsidised

Impact

Children had the opportunity to take part in activities they may not have had the chance to previously. Children were motivated to come to school and enjoyed taking part in sports and the arts.

The residential visit established team working and collaborative skills, as well as increasing self confidence for children in Year 4

Individualised support such as one to one mentoring and counselling removed barriers to learning for groups of children and helped to narrow gaps in the progress of vulnerable children.

In Early Years all children achieved age related expectation in the Early Years Outcomes for reading.

In Year 1 87% of children in receipt of Pupil Premium met the expected standard in the Year 1 Phonic Screen compared to 87% of all children.

At the end of Key Stage 1:

70% of children in receipt of Pupil Premium achieved Level 2 or above in reading, compared to 87% of all children

70% of children in receipt of Pupil Premium achieved Level 2 or above in writing, compared to 87% of all children

90% of children in receipt of Pupil Premium achieved Level 2 or above in mathematics, compared to 94% of all children

Children in Year 4 on transfer to Middle School

100% of children in receipt of Pupil Premium achieved Level 3 or above in reading compared to 92% of all children

100% of children in receipt of Pupil Premium achieved Level 3 or above in writing compared to 96% of all children

100% of children in receipt of Pupil Premium achieved Level 3 or above in mathematics compared to 92% of all children

Pupil Premium 2015-2016

In 2015/2016 the school has received £50,040 Pupil Premium. This is for 37 eligible children and 4 children of Service Personnel. It is intended that this amount will be used to:

- Introduce a multi sensory maths teaching resource to help children make good connections with numbers and support the schools focus on the acquisition of basic skills in Mathematics
- Provide new group reading books in Key Stage 2 in order to develop higher order reading skills
- Develop communication language and literacy in Early Years by taking part in the Debutots Programme
- Provide learning support in all year groups to deliver intervention programmes and classroom support for underachieving vulnerable children and children with Special Educational Needs enabling them to reach expected levels.
- Employ a learning mentor for daily reading intervention and one to one support for basic skills in order to remove specific barriers
- Provide school meals for staff eating with children in the dining room in order to develop social and communication skills.
- Provide counselling for targeted children in order to meet their social and emotional needs.
- Provide training and supply cover for continuous professional development to improve the quality of teaching in relation to specific strategies
- Subsidise enrichment and out of hours activities, including musical tuition educational visits and after school sports to develop talents in sports and creativity.
- Subsidise the Year 4 residential visit to Broomley Grange.