

Year 2 Curriculum Information

The Plague & Fire of London

Literacy

- ❖ Read books at home as much as possible each week and discuss what has been read.
- ❖ Read at school individually, in groups and as a class.
- ❖ Read and write about the black plague and Great Fire of London in different ways, including news reports, stories / descriptions and diaries .
- ❖ Understand time and sequences in stories. / Discuss story themes and events.
- ❖ To enjoy, explore and write poetry that tells a story. To learn poems to perform.
- ❖ Learn strategies and rules to spell words correctly.
- ❖ Develop speaking and listening skills justifying answers, arguments and opinions.
- ❖ Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- ❖ Continue to develop handwriting.



Numeracy

- ❖ Count read and order numbers to 100, forwards and backwards to zero.
- ❖ Know the addition and subtraction sums up to 10, 20 then 100
- ❖ Know doubles to 10+10 and the corresponding halves and recognise odd and even numbers.
- ❖ Add/subtract 9 or 11 by adding/subtracting 10 and adjusting by 1.
- ❖ Read temperatures and weights from scales including negative numbers, and tell the time to the nearest 5 minutes.
- ❖ Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- ❖ Recognise the place value of each digit in a two-digit number (tens, ones)
- ❖ Confidently and quickly recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, and start to recall other times tables up to 10x10
- ❖ To develop written methods for solving addition and subtraction problems including number lines and formal methods.



Topic

- ❖ Find out when the great fire of London, and Plague happened.
- ❖ Discover what life was like in the 1600's compared to today.
- ❖ Sequence the events of the Great Fire of London and debate who was to blame.

I.C.T. : Control

- ❖ Use technology to purposefully create organise, store, manipulate and retrieve digital content. (create posters , save and print them)
- ❖ Use animation software to retell the story of the Fire of London.



PHSCE: Safety and Health

- ❖ Develop a greater understanding of the need for safety.
- ❖ Understand fire procedures in school and in everyday life.
- ❖ Understand why hygiene is important in everyday life.

Science: Working Scientifically

- ❖ Ask simple questions and recognising that they can be answered in different ways.
- ❖ Observing closely, using simple equipment and design, plan and perform simple tests.
- ❖ Identify materials used in everyday life.
- ❖ Explore what happens when materials are subject to heat.
- ❖ Explore flexibility of different materials.