



Literacy

- ❖ Read books at home as much as possible each week and discuss what has been read.
- ❖ Read at school individually, in groups and as a class.
- ❖ Read, compare and contrast Katie Morag stories. Use these stories to write stories of our own, improve our descriptive writing and learn to write a report.
- ❖ Read Traction Man and use it as a stimulus for instruction writing and developing our own heroes.
- ❖ Develop speaking and listening skills justifying answers, arguments and opinions.
- ❖ Write well-structured sentences, which contain varied word choices and perfect punctuation.
- ❖ Continue to develop handwriting.

Numeracy

- ❖ Count read and order numbers to 100, forwards and backwards to zero.
- ❖ Know the addition and subtraction sums up to 10, 20 then 100
- ❖ Know doubles to 10+10 and the corresponding halves and recognise odd and even numbers.
- ❖ Add/subtract using a written method.
- ❖ Find fractions of shapes and numbers.
- ❖ Multiply and divide 2-digit numbers by a single digit number without remainder.
- ❖ Read temperatures and weights from scales including negative numbers.
- ❖ Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- ❖ Recognise the place value of each digit in a two-digit number (tens, ones)
- ❖ Confidently and quickly recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, and start to recall other times tables up to 10x10
- ❖ To solve word problems and puzzles.

Topic

- ❖ Learn about the extraordinary life of Grace Darling.
- ❖ Learn about island and coastal life.
- ❖ Learn how to find places on maps.
- ❖ Learn how to use a key.
- ❖ To know the countries and capitals of the UK.
- ❖ Develop throwing and catching in different competitive invasion games.
- ❖ Develop football skills.

I.C.T. : Algorithms and Debugging

- ❖ Know what an algorithm is.
- ❖ Follow and create simple sets of instructions to complete a task.
- ❖ Debug a set of instructions to make them work.
- ❖ Write a set of commands to control an onscreen robot.



PHSCE: Staying Healthy

- ❖ Develop a greater understanding of the need for safety.
- ❖ Understand fire procedures in school and in everyday life.
- ❖ Understand why hygiene is important in everyday life.

Science: Working Scientifically



- ❖ Ask simple questions and recognise that they can be answered in different ways for example, by observing closely, using simple equipment and designing, planning and performing simple tests.
- ❖ Learn what a life cycle is and describe the life cycle of some common animals or insects.
- ❖ Learn about what we need to stay alive.
- ❖ Know what a healthy diet consists of and describe a balanced meal.